Language Arts

Diagnostic Tests 1-4

Sunrise 2nd Edition

Teacher's Manual



Sunrise 2nd Edition

LANGUAGE ARTS DIAGNOSTIC TESTS, Grades 1 to 4,
TEACHER'S MANUAL

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Language Arts Diagnostic Tests

Grades 1 to 4

Sunrise 2nd Edition

TEACHER'S MANUAL

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The material in this book is
the product of the Lord's blessing
and many individuals working
together at Christian Light.

CHRISTIAN LIGHT
EDUCATION

Harrisonburg, Virginia
(540) 434-0750 www.christianlight.org

Notes for the Teacher

Why Diagnostic Testing?

Diagnostic tests are specifically designed to determine where a student should begin in the curriculum. Results from these tests give better direction for placement than a student's age or grade level since the course of study varies so much between schools and curricula.

What Portion of This Booklet Should a Student Complete?

This booklet covers four grades—1, 2, 3, and 4. Use this chart to decide which ones the students should work through.

Grade student is entering	Work through grade level(s)
1	Testing not needed
2	Grade 1
3	Grades 1-2
4	Grades 2-3
5	Grades 3-4
6 and up	Use test booklet for Grades 5-8

How Should the Test Be Administered?

Time. This is not a timed test. Students may take as much time as needed. Give periodic breaks, at least five to ten minutes every hour, and more often for younger students. Ideally, testing should be spread over a two-day period. Test weariness gives unreliable test results.

Guidance. You may help students understand instructions; however, do not hint at answers.

Environment. Inform students that the test is important, but avoid a tense atmosphere. Help them to feel that the best they can do is good enough. Check comfort factors such as lighting and ventilation. Keep noise and other disturbances to a minimum.

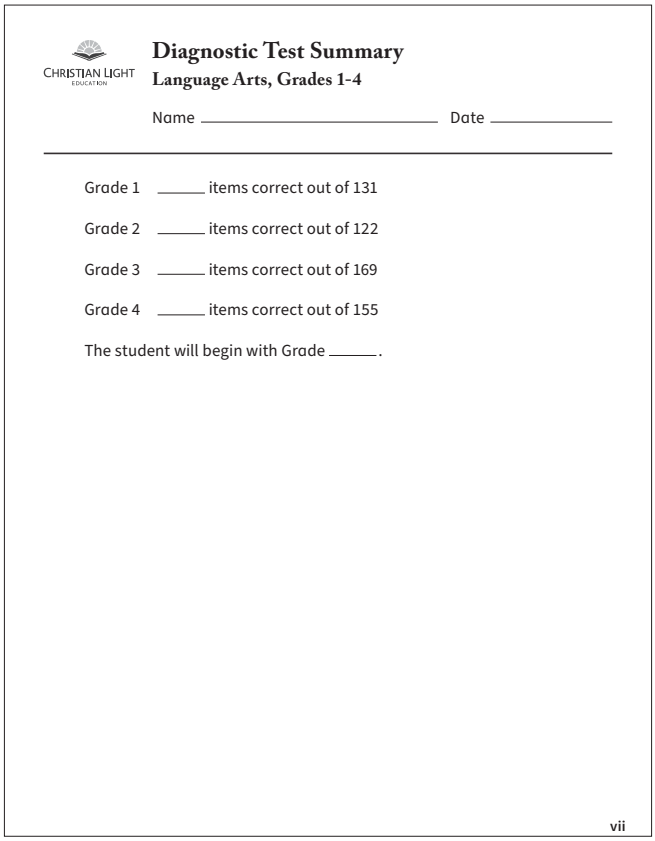
P*rogress.* Since concepts in Language Arts are learned incrementally and spread throughout the year, the tests cover entire grade levels, not individual LightUnits. The activities in each test are grouped by concepts. The student should begin with the first concept and do as many activities as possible in each group.

How Do I Score the Test?

Using the answers in the teacher's manual, put a mark through the number of each question the student answered incorrectly.

Determine the number of activities done correctly out of the total for each grade level.

How Do I Then Determine Placement?



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Diagnostic Test Summary
Language Arts, Grades 1-4

Name _____ Date _____

Grade 1 _____ items correct out of 131

Grade 2 _____ items correct out of 122

Grade 3 _____ items correct out of 169

Grade 4 _____ items correct out of 155

The student will begin with Grade _____.

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1. Fill in the **Diagnostic Test Summary** on page vii in the student booklet.
2. **For Grade 1.** If the student has 92 or more correct answers, he is prepared for Grade 2. If fewer than 92 are correct, the student is not prepared for Grade 2. He should do all or most of Grade 1 Language Arts before entering Grade 2. If the number correct is 78 or more, check the test for an unusual weakness in one or more concepts. If most errors were made in one or two groups, perhaps some remedial work could adequately prepare the child for the next grade. However, exercise caution. It is better to build confidence in the child by letting him move quickly through material at an easier grade level than to frustrate him with a higher grade level than he can efficiently manage.

   For Grade 2. If the student has 85 or more correct answers, he should be ready for Grade 3. If fewer than 85 are correct, the student is not prepared for Grade 3, and should begin with *Language Arts 2*.

For Grade 3. If the student has 118 or more correct answers, he should be ready for Grade 4. If fewer than 118 are correct, the student is not prepared for Grade 4, and should begin with *Language Arts 3*.

For Grade 4. If the student has 108 or more correct answers, he should be ready for Grade 5. If fewer than 108 are correct, the student is not prepared for Grade 5 and should begin with *Language Arts 4*.

If you have questions or need further assistance, feel free to contact us.

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Harrisonburg, VA 22803

Grade 1

ABC Order ☐ of 7 items correct

Circle the letter that comes first in ABC order. (1)

1. r (q) t s

Write the words in alphabetical order. (3)

duck bus car

2. bus

3. car

4. duck

Number the words in alphabetical order. (3)

5. start [3] grass [2] blast [1]

Capitalization ☐ of 10 items correct

Circle five capital letters. (5)

6. (T) (B) v y (M) s u (G) (P) i

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Circle one word in each row that needs a capital letter. (2)

7. bake (sam) blow

8. day barn deer (tuesday)

Circle one word in each sentence that should have a capital letter. (3)

9. (duke,) the mule, ran to his pen.

10. The man asked (jesus) to heal him.

11. Daniel prayed to (god) three times each day.

Contractions ☐ **of 9 items correct**

Write the contraction for I am. (1)

12. I'm

Circle a contraction from the will **family.** (1)

13. can't (he'll) it's I'm

Match the words to the contractions. (6)

14. did not — didn't

15. was not — wasn't

16. were not — weren't

17. I have — I've

18. we have — we've

19. they have — they've

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Circle the contraction. (1)

20. won't it is he is

Nouns ☐ **of 3 items correct**

Circle the word in each row that names a thing. (2)

21. sun kick chase

22. could screen look

Circle the word that means more than one. (1)

23. churches peach teacher

Punctuation ☐ **of 3 items correct**

Circle the period. (1)

24. God is good to all.

Put a question mark in the sentence. (1)

25. What is on the log?

Put a comma in the sentence. (1)

26. Yes,you may swim in the lake.

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Sentences ☐ **of 3 items correct**

Circle the correct word. (1)

27. Who made the rain? **statement** **question**

Circle the correct word. (1)

28. on top of the barn **sentence** **phrase**

Circle the sentence that is correct. (1)

29. Fred and I milked the cows.
Pam and i saw the pretty sunset.
I and Joe are friends.

Phonics ☐ **of 58 items correct**

Circle five consonants. (5)

30. f k a v s u o z e i

Circle the five vowels. (5)

31. b a c u o d m x i l j e r

Circle the correct word. (1)

32. All words have **vowels** **consonants**.

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Circle three words where the c **says** k. (3)

33. (cat) ice city (cot) (cut)

Circle the letters that say f **in each word.** (2)

34. rou(gh)

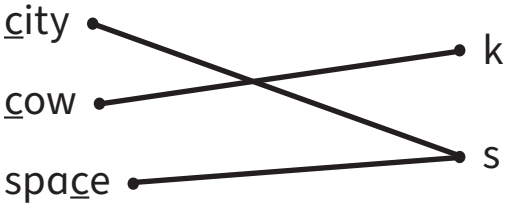
35. tele(ph)one

Circle the word where the s **says** z. (1)

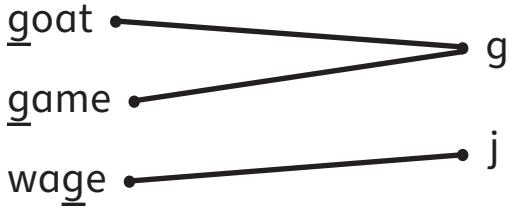
36. say bus (his) fuss

Match the word to the sound of the underlined letters. (6)

37.



38.



Circle one word in each row that has a consonant blend. (3)

39. seed maid (sled)

40. tea sheep (land)

41. show (act) ball

Circle the correct number. (1)

42. A consonant digraph has **1,** (**2**) consonants with one new sound.

Circle the word that has a consonant digraph. (1)

43. grasp (sang) stop blue

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Circle the word that does not **have a consonant digraph.** (1)

44. chop (bite) white shake thine thin

Circle the sound that is not **a sound of** y. (1)

45. ē ī (ō) y

Circle the word that has the ə **sound.** (1)

46. good rag (does) brown

Circle the word that has the short ĕ **sound.** (1)

47. team cheap teach (bread)

Circle the word that has y **as a vowel.** (1)

48. yes (day)

Circle the word that does not **say** ō. (1)

49. roll told (shock) both most

Circle the word that does not **say** ī. (1)

50. blind pint kind (whip) mild

Put a ¯ or ˘. (1)

51. wh$\bar{i}$te

Circle a word in each row that does not **have a long vowel.** (2)

52. make coke (cock) fine tune

53. go we (cat) my meat

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Circle the word that has the k **sound and a long vowel.** (1)

54. stick (cake) pack lack

Circle ge **or** dge **to finish the words.** (2)

55. rĭ_____ **ge** **dge**

56. cā_____ **ge** **dge**

Circle the word that has a vowel set. (1)

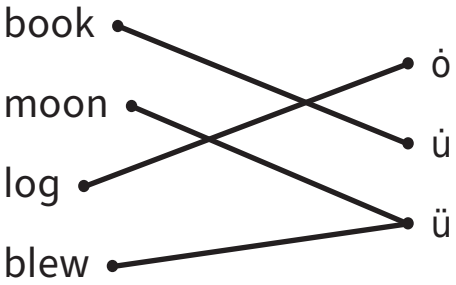
57. slide (boat) slip

Circle a vowel set to finish the word. (1)

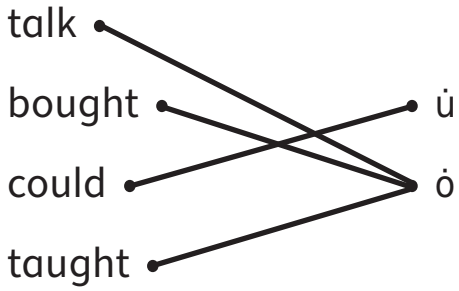
58. tr_____ **ui** **ue**

Match the words to the correct sounds. (8)

59.



60.



Circle the word that has a silent letter. (1)

61. (wrench) shut slap

Circle the silent letter in each word. (3)

62. thum(b)

63. si(g)n

64. (k)nob

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Circle the word that is spelled correctly in each row. (3)

65. boi (boy)

66. (cow) cou

67. buz wil (cuff)

Words and Affixes ☐ **of 25 items correct**

Circle the suffix that begins with a consonant. (1)

68. ed es (less)

Circle the suffix that begins with a vowel. (1)

69. (ing) ful ly

Circle each root word. (3)

70. (late)ly (moon)s (cook)ed

Circle the suffix in each word. (4)

71. help(er) rain(y) look(ing) love(ly)

Circle the letter that does not **name an** ed **sound.** (1)

72. t (m) d əd

Circle the word to which you should add es. (1)

73. pup pet (dish)

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Circle the word in which er **is a suffix.** (1)

74. verse (helper) her perch

Circle the word that has a prefix. (1)

75. (undo) running golden

Circle the number that tells how many syllables. (1)

76. raining **1** (**2**)

Put an X **on the word that is** not **divided correctly.** (1)

77. un • fold dis • obey ~~tru • sting~~ play • er

Circle the compound word. (1)

78. helper (sunset) clock

Circle the word that is spelled correctly in each row. (8)

79. rideing (hiked) giveer
80. (lovely) hopless shamful
81. ladyes (played) copyer
82. (tiniest) tinyer tidyed
83. dais (obeyed) plaier
84. fring staing (playing)
85. (biggest) bigest
86. leakked (leaked)

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Put a line between the two little words of the compound word. (1)

87. playing after birth|day

Verbs ☐ **of 3 items correct**

Circle the correct words. (3)

88. The pup (**is,**) **are** little.

89. The ducks **is,** (**are**) yellow.

90. The pups **was,** (**were**) in the pen.

Vocabulary ☐ **of 5 items correct**

Circle the word that tells whose **it is.** (1)

91. (Fred's) pencil is under the table.

Circle the word that fits in the sentence. (2)

92. I ate **am,** (**an,**) **a** egg.

93. Sally went (**to,**) **two** the store with Mother.

Circle the word that means the same as small. (1)

94. big (little) huge ball

Put an X **on the word that is the opposite of** down. (1)

95. under below ~~up~~ frown

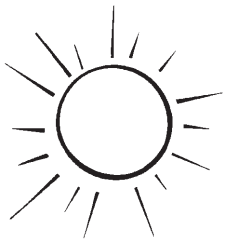
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Word Recognition ☐ **of 5 items correct**

Write the picture words. (2)



96. jet



97. sun

Circle the word that names the picture. (2)

98.



squirrel
squirm
square

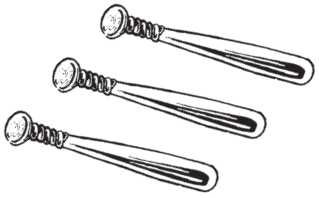
99.



smash
splash
spank

Circle the word that describes the picture. (1)

100.



hard square
bent soft

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Grade 2

Adjectives ☐ of 8 items correct

Circle the word that shows ownership. (1)

1. Jane took (Karen's) book to school.

Choose words from the sentence to answer the questions. (2)

The woman brought many clay pots into her house.

2. Which word tells *what kind* of pots the woman brought into her house?

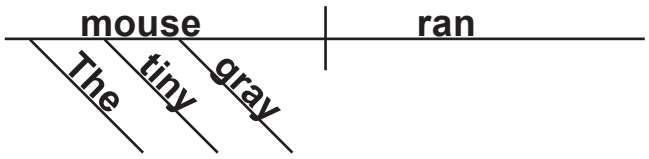
clay

3. Which word tells *how many* clay pots the woman brought into her house?

many

Diagram the following sentence. (5)

4. The tiny gray mouse ran.



Capitalization & Punctuation ☐ of 32 items correct

Circle the word that should be capitalized. (1)

5. dog (lassie)

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Circle the words that need to be capitalized. (2)

6. We begin our summer vacation in june.

7. The apples will be ripe in september.

Circle the story title that is written correctly. (1)

8. Just a minute

Just A Minute

Just a Minute

Circle the book title that is correct. (1)

9. tracks at the Johnsons

God Cares for Timothy

the little Woodpecker

Circle the letters that should be capitalized. (8)

10. mary smith

564 forest spring road

grand centre, alberta TOA 1T4

Circle the correct initials for Sarah E. Connor. (1)

11. SEC s. e. c. S. E. C.

Circle the correct answer. (2)

12. **ME, Maine** is an abbreviation for a state.

13. The correct abbreviation for British Columbia is **bc, BC.**

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Circle the abbreviation in each row that is correct. (4)

14. tues (Tues.) Tues

15. (Feb.) feb Feb

16. Dr (Dr.) dr.

17. (Mr.) mr. mr

Circle the name of the holiday and country that is correct. (2)

18. new year's day (New Year's Day) New year's day

19. canada CAanda (Canada)

Put commas in the correct places. (3)

20. June 25,2000

21. September,October,and November are fall months.

Put quotation marks in the sentences. (6)

22. "Did you hear the thunder last night?"asked Carol.

23. "Judy, please help me set the table,"said Mother."Then you may play outside until supper is ready."

Circle the correct answer. (1)

24. Why should you use punctuation marks in the right places?

- Using punctuation marks takes more time.
- Using punctuation marks shows how much you know.
- (Punctuation marks make your sentences easier to read.)

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Nouns and Pronouns ☐ of 9 items correct

Circle three nouns in the sentence. (3)

25. The (deer) leaped over the top (log) of the (fence).

Circle the singular noun. Underline the plural noun. (2)

26. (Jerry) ran fast.

27. The puppies chased him.

Circle S **or** P **to tell if the underlined noun is** singular **or** plural. (2)

28. The woman was kind. (**S**) **P**

29. Three men were cutting wood. **S** (**P**)

Circle the correct word. (1)

30. (**John,**) **boy** is a naming noun.

Circle a word to finish the sentence. (1)

31. A _____ takes the place of a noun.

noun **verb** (**pronoun**)

Phonics ☐ of 10 items correct

Circle the correct sound. (1)

32. The letters *ou* and *ow* say (**aụ,**) **ọi.**

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Circle the correct words in the sentence. (2)

33. (**Thē,**) **Thə** eagle soared high in **thē,** (**thə**) sky.

Circle the word in which w **is a vowel.** (1)

34. wet wave (owl)

Put an X **on the word that does** not **have silent letters.** (1)

35. psalm guide ~~windy~~

Circle the word that does not **say** ē**.** (1)

36. field ceiling (weigh) piece

Circle the word that does not **say** ā**.** (1)

37. they (key) prey weigh

Circle the words that are spelled correctly. (3)

38. wifes (wives) wivs

39. (shelves) shelfs shelfes

40. cuvs (cuffs) cuves

Word Division ☐ **of 7 items correct**

Circle the word that is divided correctly. (2)

41. und • er ce • nter (dan • ger)

42. t • iny (ba • by) spic • y

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Put an X **on the word that is** not **divided correctly.** (5)

43.	wig • gle	rab • bit	~~sum • m • er~~
44.	feath • er	weath • er	~~bo • ther~~
45.	~~ri • ver~~	lem • on	sec • ond
46.	can • dle	~~pu • zzle~~	dim • ple
47.	chick • en	~~ti • ckle~~	chuck • le

Sentences ☐ **of 9 items correct**

Circle the sentences that are correct. (1)

48. (Go to the store. Buy some milk for me.)

Go to the store buy some milk for me.

Draw a line to divide the sentence into two main parts. (1)

49. The brittle leaves | crunched under our feet.

Change the statement to a question. (1)

50. The tree has red leaves.

What color are the leaves of the tree?

or **What has red leaves?**

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Rewrite each pair of sentences as a compound sentence. (3)
Use one of these words in each sentence: and, or, but.

51. The dog chased the rabbit. It did not catch the rabbit.

The dog chased the rabbit, but it did not catch the rabbit.

52. Saturday Mary sewed a dress. Sue baked a cake.

Saturday Mary sewed a dress, and Sue baked a cake.

53. Eat your dinner. You will get hungry.

Eat your dinner, or you will get hungry.

Circle the compound sentence. (1)

54. The North Pole and the South Pole are far apart.

(He was a good watchdog, but he chased cars.)

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Use the two words to build a sentence. (1)

55. Duck quacked.

Example: The little duck quacked noisily.

Write a sentence to describe your bedroom. (1)

56. Answers will vary.

Verbs ☐ **of 5 items correct**

Circle the verb in each sentence. (2)

57. The puppy (played) in the water.

58. The colt (trotted) across the field.

Circle the verb that does not **show action.** (1)

59. Jamie (was) in the kitchen, but George played outside.

Circle a verb to finish the sentence. (1)

60. Our dog (**had,**) **have** four pups yesterday.

Circle past **or** present **to tell when the verb happened.** (1)

61. The deer leaped over the fence. (**past**) **present**

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Vocabulary ☐ of 5 items correct

Put an X **on the word that does** not **belong.** (1)

62. That ~~there~~ juice is mine.

Circle the correct word to finish the sentence. (1)

63. Do not eat **to, (too,) two** much candy.

Circle the correct word. (1)

64. **Below, (Above)** is an antonym for ***under.***

Circle the two homophones in the sentence. (2)

65. We will (meet) with Jerry and help cut the (meat.)

Dictionary ☐ of 4 items correct

Circle the word that comes first in alphabetical order. (1)

66. summer (siding) stamped

Circle a word to answer the question. (1)

67. A dictionary may be divided into three sections. In which section would you find the word ***whale****?*

first **second** **(third)**

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Circle a phrase to answer each question. (2)

68. Where are guide words found in a dictionary?

- (at the top of the page)
- at the bottom of the page
- in the middle of the page

69. What are entry words?

- the meaning of a word
- words at the very top of a dictionary page
- (words to look up in a dictionary)

Study Skills ☐ **of 22 items correct**

Circle true **or** false. (4)

70. It is better to be neat and careful than to hurry through your work so you can play.

(**true**) **false**

71. Names in a telephone book are not listed in alphabetical order.

true (**false**)

72. A library card helps the librarian know who has the book and when it is due.

(**true**) **false**

73. A glossary is an alphabetical list of words and their meanings.

(**true**) **false**

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Use the words from the box to finish the sentences. (7)

talking	punctuation mark	posture	writing	proofread	gift

74. Language is a gift from God.

75. Good posture will help you study better.

76. Talking and writing are two ways we may communicate with each other.

77. Every sentence ends with a punctuation mark.

78. Proofread means to check over your work carefully.

Circle the correct answers. (5)

79. Which group of words are polite words?

- Move! Oops!
- (Excuse me. Pardon me. I'm sorry!)

80. Why should you write neatly?

- (Other people can read what you write.)
- It takes longer.
- Your friends can see how well you can write.

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81. What will help you to study better in school?

- staying up late at night
- getting enough good food, sleep, and playtime
- eating chips and drinking a lot of pop

82. What will not help you study well at school?

- listening to your teacher
- keeping your mind on your work
- watching Jane's pencil roll off her desk

83. Which should you not do when you check your work?

- Get permission.
- Check your work carefully.
- Check each answer.
- Leave wrong answers wrong.

Put an X **on the sentence that does** not **name a good study habit.** (1)

84.

- Proofread your work.
- ~~Be late for class.~~
- Listen carefully to your teacher.

Circle the best ending. (2)

85. It is good to learn to sound out words so that . . .

- you can write faster.
- your friends will be proud of you.
- you can read better.

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86. When you introduce a friend to your teacher, say . . .

- your teacher's name first.
- your friend's name first.
- your name first.

Circle the best **answer.** (1)

87. Why is it important to learn to listen?

- We will learn more new things by listening.
- We will get better test grades.
- God wants us to learn to listen so we can hear and understand what we are told.

Circle the correct answer. (2)

88. The _____ tells on what page you may find a word.

table of contents **index**

89. The _____ lists titles of lessons.

table of contents **index**

Writing Applications ☐ **of 11 items correct**

Circle true **or** false. (5)

90. The first sentence in a paragraph should be indented.

true **false**

91. The person who writes a book is called an author.

true **false**

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92. A book report should tell where the story in the book happened.

true **false**

93. Indent each paragraph in the body of a friendly letter.

true **false**

94. Sentences in the body of a friendly letter begin with capital letters and end with punctuation marks.

true **false**

Look at each part of the friendly letter. Put an X in the box of the part that is wrong. (1)

95.

☐ January 23, 2016

dear ruth, **X**

☐ Your friend,

☐ Sally

Circle the envelope that is addressed correctly. (1)

96.

Wayne Weaver
246 Main Street
Orlando, FL 32887

John Tucker
302 Amber St.
Austin, TX 78755

Wayne weaver
246 Main street
Orlando, fl 32887

John tucker
302 Amber st.
Austin TX 78755

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Circle what you will not **do when you give a book report.** (1)

97.
- Tell all about the book.
- Tell who wrote the book.
- Tell the title of the book.

Circle the best ending for each sentence. (2)

98. A good beginning sentence . . .
- makes the reader want to read the story.
- tells all about the story.
- tells how the story will end.

99. A good story title . . .
- tells the reader what all the story is about.
- gives the reader an idea what the story is about.
- tells how the story will end.

On page 28, write an ending for this story. (1)

Scratch, scratch, scratch. The soft scratching sound came from the front door. "What could it be?" James wondered. But then all was quiet. He stretched lazily in bed.

Before James could go back to sleep, he heard the soft scratching again. He jumped out of bed. Quietly, he ran down the steps in his bare feet. Stopping at the door, he listened carefully. There was something outside. What was it?

Slowly and carefully James opened the door just a crack. He peeped outside. There was a . . .

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100. **Answers will vary.**

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Grade 3

Adjectives ☐ **of 17 items correct**

Draw an arrow from each underlined word to the noun it tells about. (3)

1. The eagle soared to a treetop where it had an egg in its nest.

Circle the correct word. (1)

2. The articles *a, an,* and *the* are also **nouns, verbs, (adjectives.)**

Circle the adjectives. Draw an arrow from each adjective to the noun it describes. (8)

3. (Three) (collie) puppies are in (the) (first) kennel.

Circle the adjective that better describes the cinnamon rolls. (1)

4. "Mom, those were **good, (yummy)** cinnamon rolls."

Circle the correct adjectives. (3)

5. It is **cold, (colder,) coldest** tonight than it was last night.

6. This is the **good, better, (best)** dog we ever had.

7. Stealing is **bad, (worse,) worst** than cutting your finger.

Circle the correct word. (1)

The fox made a home under an old barn.

8. In the sentence above, the underlined words are **verbs, (articles,) nouns.**

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Capitalization ☐ of 12 items correct

Circle the words that should be capitalized. (8)

9. My cat (fuzzy) followed me to (sunnyside) (school) one day. It was a lovely (tuesday) in (may), (mr.) Glick petted him. (i) am glad (god) made pets.

Circle the holiday that is not **written correctly.** (1)

10. Jesus rose from the dead on (easter) morning.

Thanksgiving Day reminds us to be thankful.

We celebrate Jesus' birth at Christmas.

Write the name of the book of the Bible correctly. (1)

11. james James

Circle the letters that should be capitalized. (2)

12. "(I) helped Dad build doghouses yesterday," said Bill. "(W)e were busy all day."

Nouns and Pronouns ☐ of 11 items correct

Circle the correct words. (2)

13. *James lives on Park Avenue.*

In the sentence, ***Park Avenue*** is a **common,** (**proper**) noun.

14. *God created four oceans.*

In the sentence, ***oceans*** is a (**common,**) **proper** noun.

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Rewrite the phrase to show what the tail belongs to. (1)

15. the tail of the dog **the dog's tail**

Rewrite the phrase, making the plural **word show ownership.** (1)

16. the game that belonged to the children

the children's game

Rewrite the phrase, making the underlined plural word show ownership. (1)

17. the puppies that belonged to the boys

the boys' puppies

Circle the wrong plural form. (1)

18. child — children

tooth — (tooths)

man — men

ox — oxen

Put an X **on the words that should be replaced by pronouns.** (2)
Write a pronoun above each one you crossed out. (2)

19. Linda Sue hopped out of bed and began to dress fast.
~~Linda Sue~~ must not waste any time. Today ~~Linda Sue~~ must find something to do for Jesus.

(She) (she)

Circle singular **or** plural **to show what the underlined pronoun is.** (1)

20. Did you help them move? **singular** (**plural**)

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Paragraphs ☐ **of 12 items correct**

Circle a phrase to finish the sentence correctly. (1)

21. A topic sentence tells . . .

- how the paragraph will end.
- what the paragraph is about.
- who the main people are.

Read the paragraph.

Rachel watched from her perch at the window. Would the skunk spray their house? She held her breath as it made its way slowly up the steps onto the porch.

Circle the best topic sentence for the paragraph. (1)

22. The dog chased the cat across the yard.

A black and white visitor waddled out from under the porch.

The skunk stood near the road.

Circle the transition words that tell when something happened. (4)

23. 4 Then she shared it with the little birds.

24. 2 First she flew away from her nest.

25. 1 Mama bird was feeding her babies.

26. 5 Finally they were all happy and chirping.

27. 3 Next she found a fat, juicy worm.

Number the sentences above in correct paragraph order. (5)

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Read the paragraph. Answer the question. (1)

The emu is a large Australian bird that cannot fly. It has thick, brownish-black feathers. The bird's small wings are hidden in feathers. The emu has long legs and is a fast runner.

28. What size are the bird's wings? **small**

Punctuation ☐ **of 19 items correct**

Put an exclamation mark after the sentence that needs one. (1)

29. We will eat supper later this evening

Watch that car**!**

Put colons where they are needed. (2)

30. Mark 10**:**14

31. 10**:**30 a.m.

Put quotation marks where they belong. (8)

32. **"**Roxie will like these bones,**"** said Rhonda.**"**I'll take them out to her kennel. Would you like to come with me?**"**

33. **"**I sure would,**"** replied Jeremy,**"**How many kennels do you have?**"**

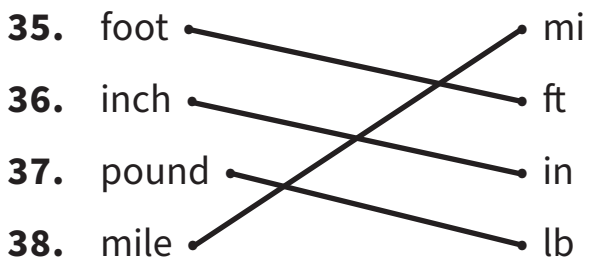
Circle the letters that should be capitalized. (2)

34. Philip whispered, "(l)ook at those shiny green eyes."

"(t)hey look scary," added Lisa.

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Match the words with their abbreviations. (4)



Write a.m. **or** p.m. (2)

39. time between noon and midnight **p.m.**

40. time between midnight and noon **a.m.**

Sentences ☐ **of 24 items correct**

Underline the verb twice. Underline the subject once. (2)

41. The colorful flag billowed in the air.

Circle the compound subject. (2)

42. The boys and girls went for a walk.

Underline the two sentences in the compound sentence. (2)
Circle the word that joins the two sentences. (1)

43. The Carolina wrens sang sweetly, but the blue jay scolded noisily.

Circle the sentence. (1)

44. The cows ate grass.

Of the fence

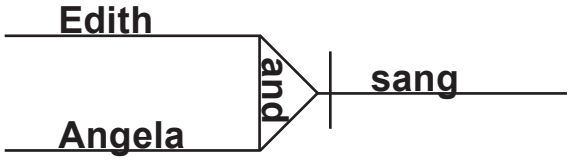
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Diagram the sentences. (13)

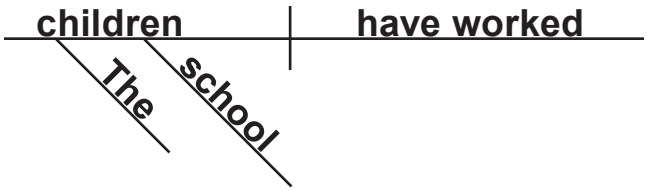
45. The green grass grew.



46. Edith and Angela sang.



47. The school children have worked.



Match the words to their definitions. (3)

48.

noun	a word that describes a noun
adjective	a word that shows action
verb	names a person, place, or thing

Verbs ☐ **of 18 items correct**

Underline the verb once that tells about the *past.* (1)
Underline the verb twice that tells about the *present.* (1)

49. Kevin jumped across the stream of water.

50. Margie watches her baby sister for Mother.

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Circle the verb that better describes what Ray did. (1)

51. Ray **walked,** **tiptoed** into the room where the baby was sleeping.

Circle the helping verbs. (4)

52. Joseph has memorized Psalm 23.

53. I have finished all my schoolwork.

54. Melissa had stacked all the books neatly.

55. The cat has taken all her kittens to the woodshed.

Circle the correct being verb. (2)
Circle past **for *past tense* or** present **for *present tense*.** (2)

56. The clothesline **was,** **were** full. **past** **present**

57. The apples **is,** **are** not rotten. **past** **present**

Circle the present tense verb. (2)

58. Dad **gives,** **gave** the children pony rides.

59. Joey **hid,** **hides** behind the couch.

Circle the past tense verb. (2)

60. Mother **takes,** **took** a picture of the pretty sunrise from her kitchen window.

61. Linden **saw,** **sees** a skunk and her babies cross the road.

Circle the helping verbs. Underline the correct main verb. (2)

62. Mr. Smith has **rang,** **rung** the doorbell three times.

63. Last week Sara had **came,** **come** to our house.

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Circle the verb that must have a helping verb. (1)

64. jump give (gone) laugh

Vocabulary ☐ **of 14 items correct**

Circle the correct words. (13)

65. The **to,** (**two,**) **too** little calves had **to, two,** (**too**) much milk (**to,**) **two, too** drink.

66. Mother told Dorcas, "You **can,** (**may**) go to town with me."

67. Cynthia (**can,**) **may** count to 100 by fives.

68. The river is close to (**their,**) **there, they're** house.

69. What is (**your,**) **you're** answer?

70. You may (**sit,**) **set** beside Aunt Rosa today.

71. **Sit,** (**Set**) the bucket of peas in the shade.

72. We didn't see (**any,**) **no** bears on the mountain.

73. **It,** (**They**) served hot lunch at school today.

74. **That,** (**Those**) cars need to be washed.

75. My cousins visited last week. Did you see (**them,**) **they?**

Cross out the sentence that is *not* written correctly. (1)

76. These books are mine.

Those mountains are snowy.

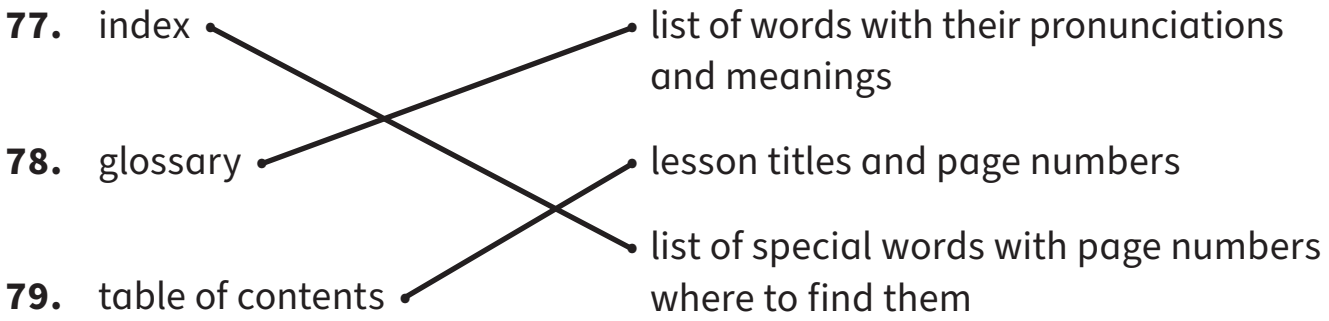
~~That rabbits are my pets.~~

The potatoes in this kettle are done.

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Study Skills ☐ **of 13 items correct**

Draw lines to match the words to their meanings. (3)



Cross out the answer that is *not* a good listening skill. (1)

80. Listen carefully to what the speaker says.

Think of good questions to ask.

~~Interrupt if you want to ask a question.~~

Be interested in what the speaker is saying.

Cross out the answer that is *not* a good speaking skill. (1)

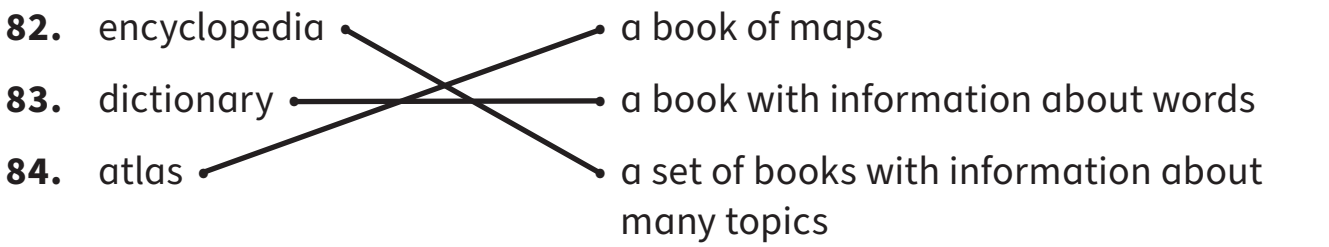
81. Look at your classmates as you talk.

~~Use good expression some of the time.~~

Speak loudly and clearly.

Keep the paper away from your face.

Match each reference book to the phrase that describes it. (3)



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Cross out the sentence that is *not* true about a telephone book. (1)

85. The last name is listed before the first name.

The names are in alphabetical order.

~~The first name is listed before the last name.~~

It has many phone numbers.

Circle true **or** false**.** (1)

86. Underlining key words helps you remember what you read.

true **false**

Circle three things you should say when you give an oral book report. (3)

87. the author's name

the page number of each title page

the title of the book

an interesting happening from the book

something about each chapter in the book

Writing Applications ☐ **of 5 items correct**

Circle the words that name the parts of a friendly letter. (1)

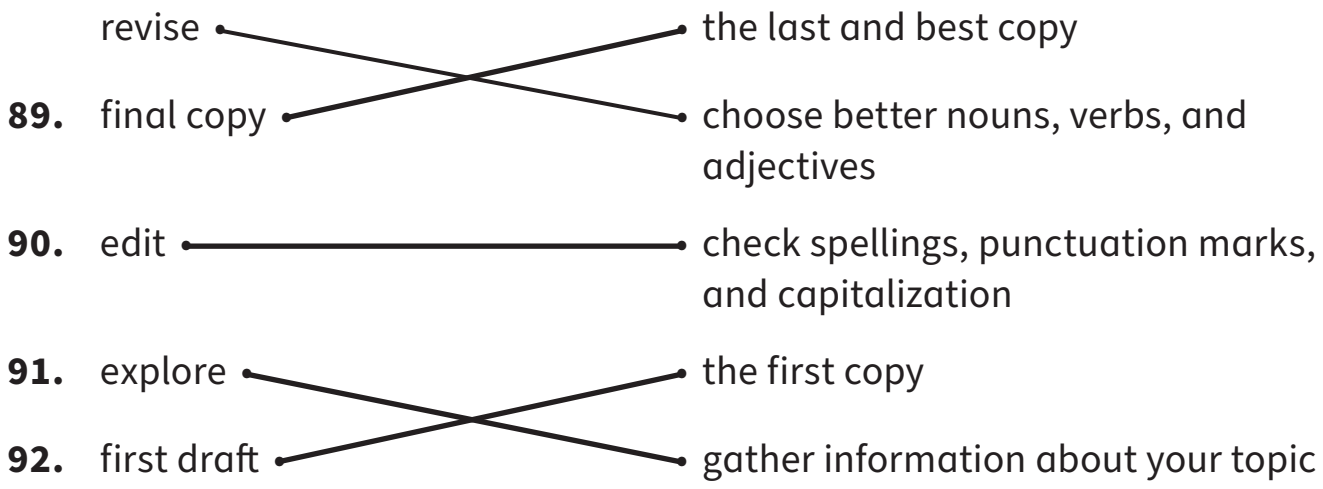
88. heading, greeting, body, letter, closing

heading, greeting, body, closing, signature

date, body, closing, greeting, address

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Match the word to its meaning. One is done for you. **(4)**



Dictionary Skills ☐ **of 10 items correct**

Circle the correct answer. **(2)**

93. Where are guide words found in a dictionary?

- at the bottom of the page
- at the top of the page
- in the middle of the page

94. What are entry words?

- the meanings of words
- words at the top of a dictionary page
- words to look up in a dictionary

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Circle the group of words in each row that are in alphabetical order. (2)

95.

spent	spinach	spray
spinach	splash	spin
splash	spray	spent
spray	spent	splash

96.

straw	stretch	stamp
stretch	stripe	straw
stripe	stamp	stretch
stamp	straw	stripe

Circle the word that has the accent mark on the correct syllable. (1)

97. sup′pose pu′pil ma gic′

Write the correct homophone in the sentence. (2)

heard – to hear with the ear

herd – a group of animals

98. The herd of buffalo grazed on the prairie.

99. We heard the bullfrogs at the pond.

Read the meaning of the word and answer the questions. (3)

100. moat (mōt): a deep, wide ditch dug around a castle to keep enemies out. Moats were often filled with water.

- What is a moat? a deep, wide ditch
- A moat is around what? a castle
- Would a moat keep airplanes out? no

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Poetry ☐ **of 14 items correct**

Circle the answer that sounds more like a poem. (1)

101. • The wind blew rain against the window.

• The dancing wind and splashing rain came tapping on my window pane.

Read the poem.

The Cow

The friendly cow all red and white,
I love with all my heart:
She gives me cream with all her might,
To eat with apple tart.

She wanders lowing here and there,
And yet she cannot stray,
All in the pleasant open air,
The pleasant light of day.

And blown by all the winds that pass
And wet with all the showers,
She walks among the meadow grass
And eats the meadow flowers.

—Robert Louis Stevenson

Circle the word that best describes how the poem makes you feel. (1)

102. sad peaceful excited

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Write the answers. (6)

103. Each verse of the poem has two pairs of rhyming words. Write the pairs of rhyming words from verse 3.

pass **grass** **showers** **flowers**

104. What two adjectives describe the color of the cow?

red **white**

Circle the correct answer. (2)

105. Read the first verse. How many syllables do the first and third lines have?

5 **6** **7** **(8)**

106. How many syllables does the fourth line have?

5 **(6)** **7** **8**

Check the box of the correct answer. (1)

107. Is the cow outside most of the time?

☑ yes ☐ no

Circle the word that best completes this little poem. The numbers show how many syllables each line should have. (1)

108. For hands to feel and eyes to see **8**

And all your loving **(gifts,)** **presents** to me. **8**

Write rhyming words in the blanks. (2)

109. In winter when the cold winds **blow**.

We watch the sky and hope for **snow**.

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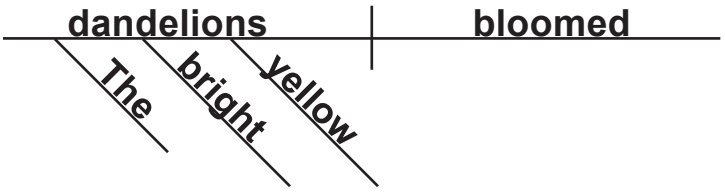
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Grade 4

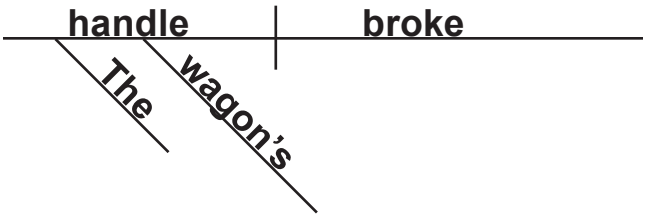
Adjectives ☐ **of 19 items correct**

Diagram the sentences. (9)

1. The bright yellow dandelions bloomed.



2. The wagon's handle broke.



Circle the adjectives. (4)

3. The narrow path wandered through the moonlit forest.

In Number 3, draw an arrow from each adjective to the noun it describes. (4)

Circle the correct adjective that compares. (1)

4. This rose is the **pretty, prettier, prettiest** one we have picked all summer.

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Write the correct irregular adjective. (1)

5. The children's singing went **better** today than yesterday.

good **better** **best**

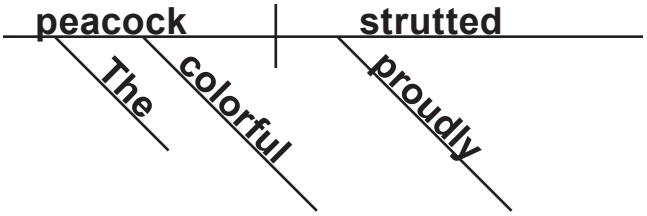
Adverbs ☐ **of 12 items correct**

Look at the underlined verb and circle the adverb. (1)

6. Starla walked (slowly) to the teacher's desk.

Diagram this sentence. (5)

7. The colorful peacock strutted proudly.



Circle the adverbs and draw arrows to the verbs they describe. (6)

8. Marlin rode his horse (yesterday).

9. Phebe (hurriedly) scribbled a note to Mother.

10. Tony and Benji hike (everywhere).

Capitalization & Punctuation ☐ **of 24 items correct**

Circle the letters that should be capitalized. (2)

11. Charles spent (c)hristmas in (s)witzerland with friends.

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Write the date correctly. Write the time in numbers. Add a.m. **or** p.m. (2)

12. july 23 2016 **July 23, 2016**

13. eight forty-five in the morning **8:45 a.m.**

Write the sentence. Correct any capitalization mistakes. (1)

14. Becky spent the weekend with aunt Jean at her grandmother's house.

Cross out the sentence that is *not* written correctly. (1)

15. One of the world's most densely populated countries is India.

~~The germans are known to be hardworking people.~~

Many English words come from Spanish.

Add correct punctuation to the sentence. (1)

16. "Rita**,**will you take a walk with me?" asked Mother.

Add commas where needed. (6)

17. Jenny washed the dishes**,**swept the porch**,**and played with Alicia this morning.

18. On August 4**,**2014**,**Mr. Histand flew to Austria.

19. Boise**,**Idaho**,**is the capital city of that state.

Put commas and quotation marks where they are needed. (6)

20. "The lights flickered off and on**,**"said June**,**"when the storm hit."

Put an ending punctuation mark, commas, and quotation marks where they belong. (4)

21. "The peaches in our orchard are ready to sell**,**"announced Grace**.**

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Rewrite the sentence correctly. (1)

22. Run upstairs Lucy and make your bed.

Run upstairs, Lucy, and make your bed.

Nouns ☐ **of 11 items correct**

Circle the noun that names an idea. (1)

23. desk (fear) mother school

Write the plural forms of these singular nouns. (4)

24. echo **echoes**

25. studio **studios**

26. wolf **wolves**

27. knife **knives**

Circle the proper noun in the sentence. (1)

28. The (Columbia River) lies between two states.

Circle the sentence that uses a word that shows possession. (1)

29. The nest of the bluebird is in the birdhouse.

(The bluebird's nest is in the birdhouse.)

Circle the phrase that uses a plural possessive word. (1)

30. (The roosters' combs)

The combs of the roosters

The rooster's combs

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Write S **for *singular possessive* or** P **for *plural possessive.*** (2)

31. P cherries'

32. S moon's

Circle the correct plural word. (1)

33. mooses meese (moose)

Pronouns ☐ **of 6 items correct**

Write S **if *you* is *singular* and** P **if *you* is *plural.*** (2)

34. P "You will do a science experiment today," Miss Prichard told the class.

35. S "Gary, will you please take out the trash?" asked Grandmother.

Circle the possessive pronoun. (1)

36. he (our) she it

Write a possessive pronoun that means the same persons as the boldface word. (1)

37. The **Smuckers** are enjoying the fruit from **their** orchard.

Write a pronoun to replace the underlined subject. (1)

38. He Daniel purposed in his heart to serve God.

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Circle the correct pronoun to replace the underlined words. (1)

39. Mr. Thomas and his wife are taking the fourth graders on a picnic.

They **Them**

Sentences ☐ **of 23 items correct**

Write declarative, interrogative, exclamatory, **or** imperative. (4)

40. exclamatory What a bright rainbow!

41. imperative Close the windows before it rains.

42. interrogative Have you thanked the Lord for your blessings?

43. declarative I know who hid the cookie jar.

Check the box of the fragment. (1)

44. ☑ Jumped over the fence.

☐ Susie did that.

Rewrite the run-on sentence correctly. (1)

45. David was a shepherd boy he played the harp for King Saul.

David was a shepherd boy. He played the harp for King Saul.

Underline the verb twice and the subject once. (8)

46. Did Jerry fall down the steps?

47. Have Amos and Anna been coming to church?

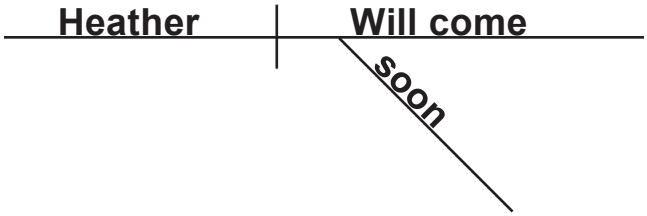
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Write the subject of this imperative sentence. (1)

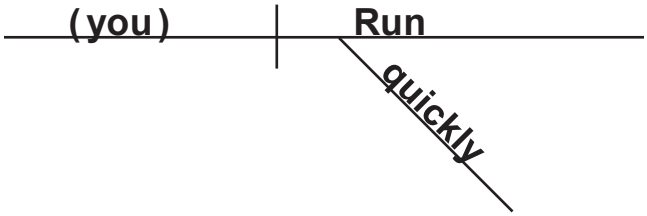
48. you Help me carry this box, please.

Diagram the sentences. (7)

49. Will Heather come soon?



50. Run quickly.



Circle the more descriptive sentence. (1)

51. (Brilliant orange and red leaves blazed from the trees.)

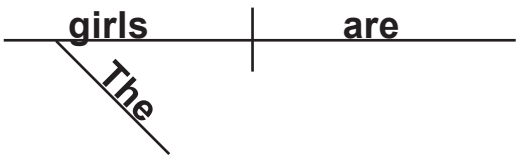
The leaves on the trees are colorful.

Verbs ☐ **of 18 items correct**

Circle the being verb. Then diagram the underlined part of the sentence. (4)

52. The girls (are) good friends.

53.



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Circle the being verb that is used as a helping verb. (1)

54. Rick and Josh (were) digging for worms this morning.

Circle the answer. (1)

55. *Am, are, is, was, were, be, being,* and *been* are _____ verbs.

action **(being)** **irregular**

Underline the verb twice. Underline the simple subject once. (4)

56. Every noise sounded scary to the little girl.

57. A big black bear climbed the tall pine tree.

Underline the complete subject once and the complete predicate twice. (2)
Draw a line between the two main sentence parts. (1)

58. Craig | saw the Space Needle in Seattle, WA.

Match the underlined verbs with the correct verb tense. (3)

59. **c** Warm weather will crack the ice. **a.** present

60. **b** Chris cracked the door to peek inside. **b.** past

61. **a** Janice, crack this pecan in two. **c.** future

Circle the word that best replaces the underlined verb and adverb. (1)

62. Sara ran swiftly across the playground.

sauntered **(sprinted)** **strolled**

Circle a better verb to replace the underlined one. (1)

63. James plodded to the front of the church to find a seat.

raced **jogged** **(strolled)**

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Vocabulary ☐ **of 14 items correct**

Underline the correct homophone in each sentence. (2)

64. We were dismissed for **brake, break** at ten o'clock.

65. A pig has a curly **tail, tale.**

Underline the homograph in this pair of sentences. (2)

66. Susan tried to wind the clock.

67. A cold wind whipped around the house.

Write teach **or** learn. (2)

68. Mother will **teach** Janice how to sew a dress.

69. Retha wondered, "May I **learn** how to do it, too?"

Write a letter to match each word to its meaning. (2)

70. **b** lie **a.** to place or put something

71. **a** lay **b.** to rest

Write lie **or** lay. (2)

72. Mother said, "**Lay** your book on the table then go **lie** on the couch."

Write then **or** than. (2)

73. Let's rake the leaves; **then** we can play in them.

74. I would rather play softball **than** basketball.

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Write its **or** it's. (2)

75. Did you notice ___it's___ almost lunchtime?

76. The book has lost ___its___ cover.

Study Skills ☐ **of 10 items correct**

Circle the key word you would scan to find information to answer the question. (1)

77. What kind of forces cause a (volcano) to form?

Match the word to its meaning. (3)

78. ___c___ definition — **a.** something used to find information

79. ___a___ reference — **b.** tells how to correctly say a word

80. ___b___ pronunciation — **c.** words often have more than one of these

Circle the main accent mark. Box the secondary accent mark. (2)

81. pub ˈ li ca ˌ tion

Answer the question. (1)

82. What is information? ___knowledge___

Each volume of the encyclopedia has a letter on its spine. Write the letter of the volume you would use to find the information. (1)

83. ___C___ To find out how coal is used.

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Write the answer. (1)

84. A reference book of maps is an atlas.

atlas **encyclopedia**

Circle the reference you would use to find on which page Chapter 11 begins in your book. (1)

85. (table of contents) glossary index

Writing Applications ☐ **of 14 items correct**

Read the paragraph. Underline the sentence that does not belong. (1)

86. My younger brother Elton, along with his sisters, built a tunnel in the haymow. One day while we were at school, our big brother Ervin rebuilt the tunnel. Ervin's nineteenth birthday was yesterday. After school we played in the haymow and found many twists and turns and some sudden drops. The total darkness in the tunnel added to our excitement and fun.

Circle the correct answer. (1)

87. Send a thank-you note when . . .

- you have done something special for another person.
- (you received a gift from someone.)
- someone has stayed at your house.

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Put a ✓ beside the ones that give a correct idea for taking notes. (4)

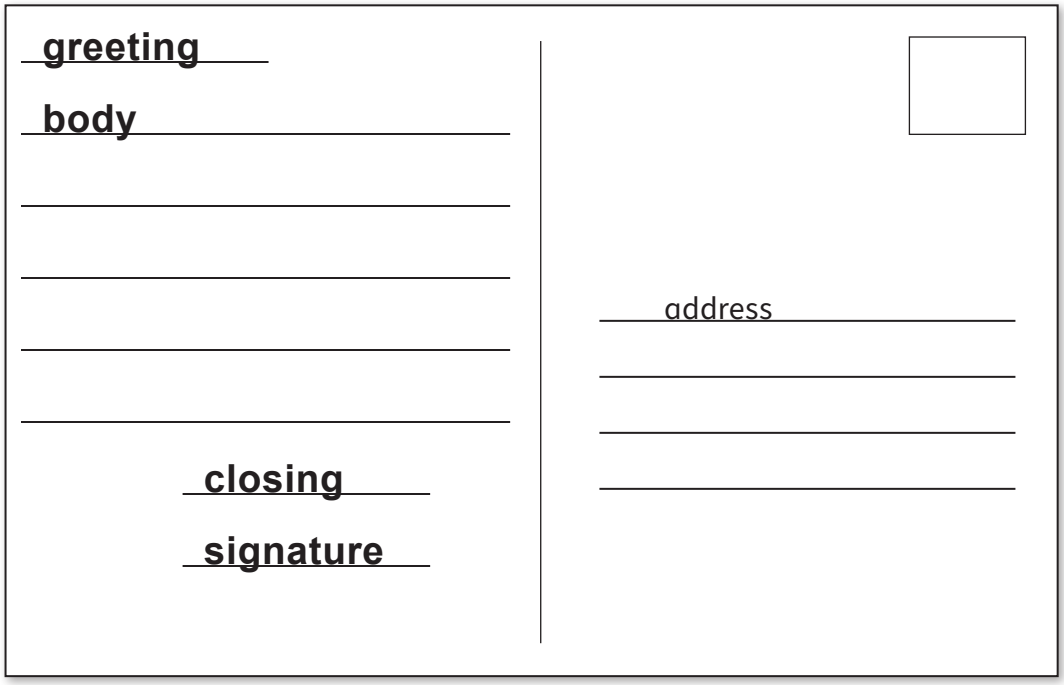
88. ✓ write in phrases

89. ✓ stick to the subject

90. _____ copy from the article

91. ✓ be sure your information is correct

Write in the parts of a letter that are used on a postcard. (4)



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Edit this letter. Add 3 punctuation marks and 1 capital letter. (4)

96-99.

728 Mt. Clinton Pike
Woodstock, IL
July 12, 2016

Dear Kenton,

I wish you were here so you could help me with my science experiment. I am trying to make an electo-magnet. It is almost done. I hope it will work.

Are you doing an experiment at your school?

Come visit us sometime soon.

Your friend,

Derek

Poetry ☐ **of 4 items correct**

Read this stanza.

Night Plane

The midnight plane with its riding lights
looks like a footloose star
wandering west through the blue-black night
to where the mountains are.

by Frances Frost

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Write the answers. (2)

100. Does this poem rhyme? yes

101. Write one figure of speech from the poem. a footloose star

Write true **or** false. (2)

102. false All poems rhyme.

103. true When you read a poem, pause where it makes sense, rather than at the end of every line.

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LA 1-4 DIAGNOSTIC TESTS

TEACHER'S MANUAL



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