

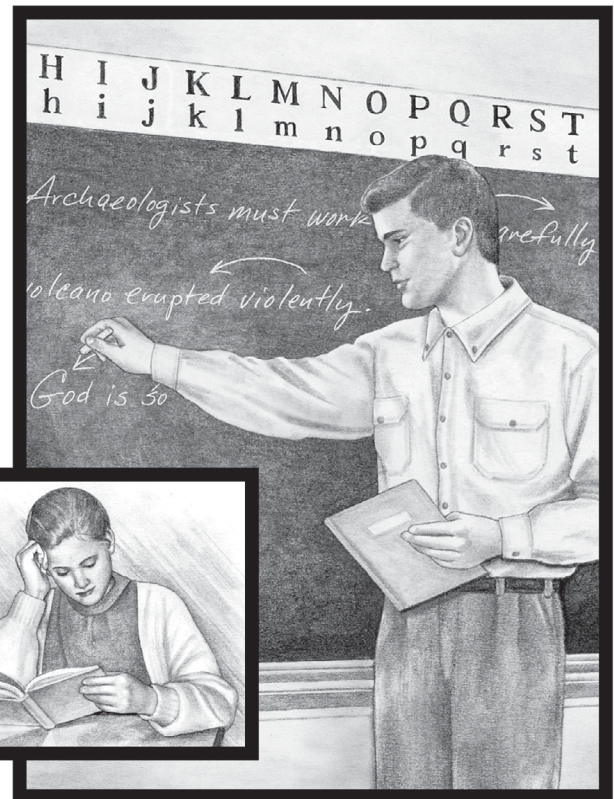
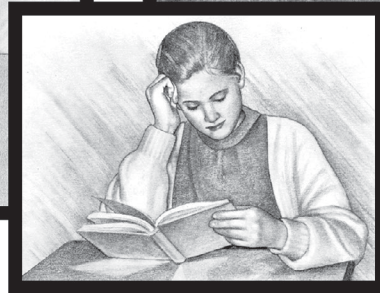
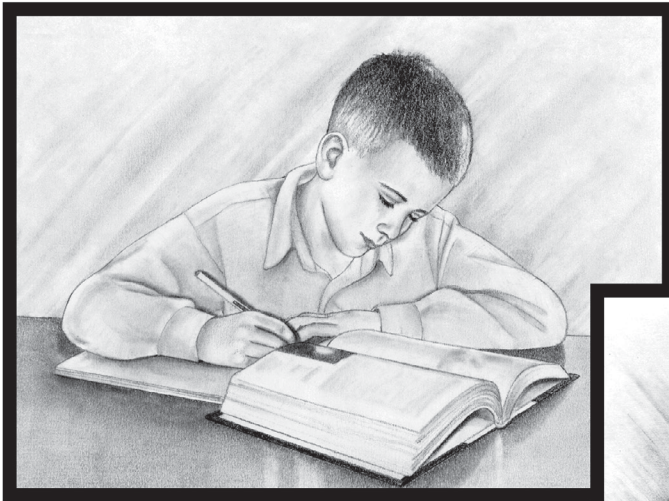
Language Arts

Diagnostic Tests 5-8



Sunrise 2nd Edition

Teacher's Manual





LANGUAGE ARTS DIAGNOSTIC TESTS, Grades 5 to 8,
TEACHER'S MANUAL

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LANGUAGE ARTS DIAGNOSTIC TESTS

Grades 5 to 8

Sunrise 2nd Edition

TEACHER'S MANUAL

CONTENTS

Grade 5	1
Grade 6	11
Grade 7	24
Grade 8	36

The material in this book is
the product of the Lord's blessing
and many individuals working
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CHRISTIAN LIGHT
EDUCATION

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Notes for the Teacher

Why Diagnostic Testing?

Diagnostic tests are specifically designed to determine where a student should begin in the curriculum. Results from these tests give better direction for placement than a student's age or grade level since the course of study varies so much between schools and curricula.

What Portion of This Booklet Should a Student Complete?

This book covers four grades—5, 6, 7, and 8. Use this chart to decide which ones the student should work through.

Grade Student Is Entering	Work Through Grade Level(s)
2-5	Use test booklet 1-4
6	*5
7	Grades 5-6
8	Grades 6-7
9	Grades 7-8

*Grade 6 students should also work through Grade 4 test.

How Should the Test be Administered?

Time. This is not a timed test. Students may take as much time as needed. Give periodic breaks, at least five to ten minutes every hour, and more often for younger students. Ideally, testing should be spread over a two-day period. Test weariness gives unreliable test results.

Guidance. You may help students understand instructions; however, do not hint at solutions to problems.

Calculators. There are no designated calculator exercises in this booklet. Calculators should not be used.

Environment. Inform students that the test is important, but avoid a tense atmosphere. Help them to feel that the best they can do is good enough. Check comfort factors such as lighting and ventilation. Keep noise and other disturbances to a minimum.

Progress. Since the different concepts in *Sunrise 2nd Edition* are learned incrementally and spread throughout the year, the test covers entire levels, not individual LightUnits. The activities in each test are grouped by concepts. The student should begin with the first concept and do as many activities as possible in each group.

How Do I Score the Test?

Using the answers in the Teacher's Manual, put a mark through the number of each question the student answered incorrectly.

Determine the number of activities done correctly for the grade level.

How Do I Then Determine Placement?

1. Fill in the **Diagnostic Test Summary** on the next page.
2. **For Grade 5.** If the student has 133 or more correct answers he should be ready for Grade 6. If he has fewer than 133 correct, he is probably not ready for Grade 6 but should begin with Grade 5. If the number correct is near 133, you may want to check to see if his errors are mainly in one or two concept groups. If the student does well except for one or two groups, you may want to give him remedial work to prepare him for Grade 6. But be careful—it is much better for a student to work more quickly through material that he can handle than for him to become frustrated with work that he is not ready for.

For Grade 6. If the student has 73 or more correct answers he should be ready for Grade 7. If he has fewer than 73 correct, he is probably not ready for Grade 7 but should begin with Grade 6.

For Grade 7. If the student has 64 or more correct answers he should be ready for Grade 8. If he has fewer than 64 correct, he is probably not ready for Grade 8 but should begin with Grade 7.

For Grade 8. If the student has 71 or more correct answers he should be ready for Grade 9. If he has fewer than 71 correct, he is probably not ready for Grade 9 but should begin with Grade 8.

If you have questions or need further assistance, feel free to contact Christian Light:

Phone (800-776-0478, press 2)

Fax (540-433-8896)

Email (homeschool@christianlight.org)

Write us at:

Christian Light Education

P. O. Box 1212

Harrisonburg, VA 22803



Diagnostic Test Summary

Language Arts 5-8

Name _____ Date _____

LightUnit	Amount Correct
Grade 5	_____
Grade 6	_____
Grade 7	_____
Grade 8	_____

Performance Grade—Student will begin with Grade _____ .

Grade 5 *Sunrise 2nd Edition*

Adjectives and Adverbs

of 10 items correct

Circle the correct adjective. (2) Circle the correct degree. (2)

1. Milton is taller tallest than Joseph.

positive

comparative

superlative

2. The whale is the larger, largest mammal in the world.

positive

comparative

superlative

Circle each adverb. (3) Draw an arrow from each adverb to the verb it modifies. (3)

3. Today Mother worked hard

4. Ava carefully read the directions on the box.

Capitalization and Punctuation

of 31 items correct

Circle each letter that should be capitalized. (10)

5. The Potomac River begins in the Allegheny Mountains.

6. The inner planets are Mercury, Venus, Earth, and Mars.

7. We enjoyed visiting Cheyenne, Wyoming, last summer.

Circle each letter that should be capitalized in each title. (5)

8. The Man in Bearskin

9. 'Hey to the World"

Place a comma where it belongs in each sentence. (3)

- 10. Jared,please close the door.
- 11. While eating,Dan read a book.
- 12. Well,it's time to do the chores.

Add colons where needed. (2)

- 13. Sheila brought the following items:tomatoes, cucumbers, carrots, and celery.
- 14. Clayton's favorite verse is John 3:16.

Circle the correct answer.

- 15. A colon goes after the greeting of a **business** friendly letter.

Write the number with words.

- 16. 25 _____ **twenty-five** _____

Add quotation marks where needed. (8)

- 17. "It is snowing outside,"said Mother,"so there is no school today. You may go back to bed."
- 18. "Has anyone seen my coat?"asked Shawn."I can't find it anywhere."

Write a contraction for the word.

- 19. cannot _____ **can't** _____

Conjunctions and Prepositions of 15 items correct

Write a plus sign (+) above the conjunction in each sentence. One sentence has more than one conjunction. (3)

20. Kevin ⁺or John will help Uncle James tomorrow.

21. Dad is kind ⁺and thoughtful, ⁺but he is a firm believer in discipline.

Put parentheses around each prepositional phrase. (4) **Write *prep* above each *preposition* and *op* above each *object of the preposition*.** (8)

22. Dad went ^{prep}(to the store)^{op}and bought a gallon ^{prep}(of paint.)^{op}

23. Two ^{prep}(of Mom's sisters)^{op}came ^{prep}(for a week.)^{op}

Label each prepositional phrase *adj* or *adv*. (2) **Draw an arrow from each phrase to the word it modifies.** (2)

24. The horses galloped ^{adv}(to the barn.)

25. These peaches ^{adj}(from Pennsylvania)are sweet.

Pronouns of 12 items correct

Underline the pronoun. Draw an arrow to its antecedent. (2)

26. Shawn watched his dog chase a rabbit out of the garden.

Circle the nominative case pronouns. (6)

27. (I) me (they) (you) (it) (she) him (he) her us

Circle each possessive pronoun. (2) **Draw an arrow from each pronoun to the noun it modifies.** (2)

28. Robert put on (his) coat first.

29. Then he brought (my) coat to me.

Sentences

 of 40 items correct

Write *fragment* or *run-on* to label the sentence.

30. run-on Yesterday we went on a picnic and we put our food out it started to rain and Mother said we had to go home.

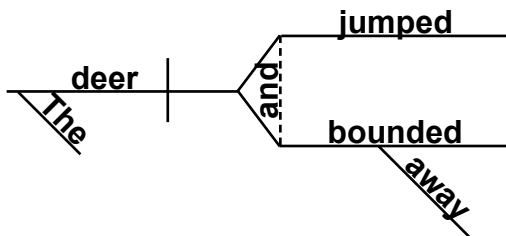
Rewrite the simple sentences as a compound sentence. Use the conjunction in parentheses. Remember the comma.

31. We stopped for Bill. He was not ready for church. (but)

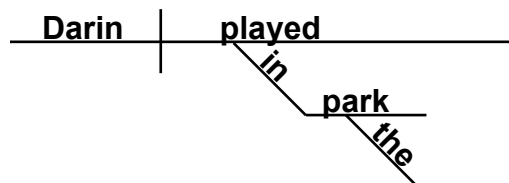
We stopped for Bill, but he was not ready for church.

Diagram each sentence. (27)

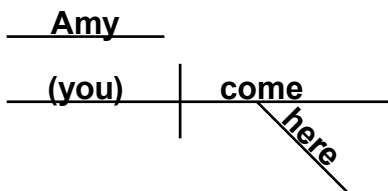
32. The deer jumped and bounded away.



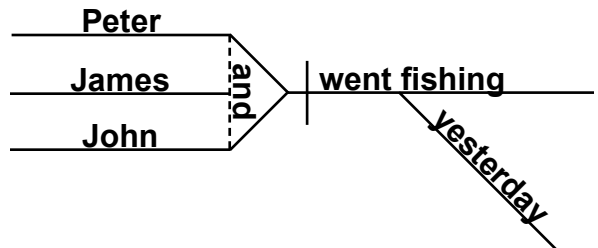
33. Darin played in the park.



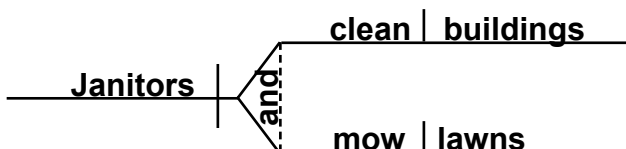
34. Amy, come here.



35. Peter, James, and John went fishing yesterday.



36. Janitors clean buildings and mow lawns.



Underline each subject once and each verb twice. (9)

37. There goes the mailman.

38. The man with the red cap is Uncle Ray.

39. Shari, Marlene, and Sue cooked and cleaned house for Mrs. Smith.

Write simple or compound to identify each sentence type. (2)

40. simple Brad and Jim are in the fifth grade at Maple Christian School.

41. compound The roads were icy, but we had school anyway.

Complements

of 8 items correct

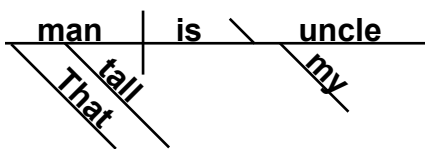
Write predicate adjective or predicate nominative to label the underlined words. (2)

42. predicate nominative Bill is captain of the softball team.

43. predicate adjective The sky is blue today.

Diagram the sentence. (6)

44. That tall man is my uncle.



Verbs

of 14 items correct

Underline the correct verb. (2) **Write S for singular or P for plural.** (2)

45. S Miss Cheryl check, checks each student's penmanship.

46. P The trees is, are starting to lose their leaves.

Underline the correct verb in each sentence. (5)

47. Myron and Marvin split, splits wood every evening after school.
48. I was, were surprised to see that it had snowed during the night.
49. One of the pencils is, are broken.
50. The papers in Simon's desk need, needs to be organized.
51. The keys to the car is, are on the hook by the door.

Underline each verb twice. (3) **Write present, past, or present participle to label the correct principle part.** (3)

52. past The wind blew hard yesterday.
53. present participle The geese are flying south.
54. present Many owls sing at night.

Write the future tense of the verb in parentheses. (2)

55. (come) Christ will come again at the end of time.
56. (see) Every eye shall see Him.

Underline each verb or verb phrase twice. (3)

57. Susan washed the dishes and swept the kitchen floor.
58. Grandmother has gone back to Canada.

Underline each verb or verb phrase twice. (2) **Write action or linking.** (2)

59. action Ronald is running around the bases.
60. linking Riley is captain of the team.

Distinguishing Parts of Speech

 of 33 items correct

Match each word with its definition. (3)

- | | |
|----------------------------|--|
| 61. <u> b </u> pronoun | a. tells how, when, where |
| 62. <u> c </u> adjective | b. takes the place of a noun |
| 63. <u> a </u> adverb | c. tells which, whose, how many, what kind |

Circle each adjective. (8) Write *P* above each proper adjective. (3)

64. Mother baked my birthday cake yesterday.
65. Everyone in the Lewis family can speak the Spanish language.
66. We sang Easter songs at school last week.

Use abbreviations to label the part of speech of each word as *n*, *v*, *adj*, *adv*, *conj*, *pron*, or *prep*. (18)

67. ^{adj} ^{adj} ⁿ ^v ^{conj} ^v ^{prep} ^{adj} ^{adj} ⁿ ^{adv}
The two boys fished and swam in the neighbor's pond yesterday.
68. ^{pron} ^{adv} ^v ^{adj} ^{adj} ^{adj} ⁿ
He quickly solved the difficult math problem.

Circle the letter of the correct answer.

69. Ouch! I burned my finger. What part of speech is *ouch*?
- a. a conjunction b. a preposition **c. an interjection**

Vocabulary

 of 17 items correct

Underline the correct word. (15)

70. Whose, Who's sweater is lying on the floor?
71. Is that your, you're ball glove?
72. Brad didn't do **nothing**, anything all day.
73. Sandra and Ruth have planted their, they're garden already.
74. Alex and Conner stayed home by **themselves**, themselves.
75. Lauren nearly drowned, **drownded** when the canoe tipped over.
76. Mother decided to **let**, leave the baby with Aunt Sharon.
77. Miss Lola has **less**, fewer students than Mr. Miller.
78. Mrs. Taylor's poodle was attacked, **attackted** by a coyote.
79. Everyone went to town **accept**, except Marlene.
80. Raise, **Rise** your hand if you know the answer to the question.
81. Julia does not feel **good**, well this morning.
82. We divided the cookies **between**, among the four fifth graders.
83. Walter felt bad, **badly** when he ran into Miss Thompson.
84. You work, **works** very quickly.

Match each word with its description. (2)

- | | |
|------------------------|-----------------------|
| 85. <u>b</u> homophone | a. same spelling |
| 86. <u>a</u> homograph | b. same pronunciation |

Study and Writing Skills

of 10 items correct

Underline the topic sentence in the paragraph.

87. In the spring, it seems that life is just waking up after a long winter sleep. Many wildflowers push their heads up through the leafy soil. Cheerful birds busily build nests to raise their young. Baby squirrels can be seen peeking their heads out of their nests. And most exciting of all, proud, wild turkeys can be heard gobbling their heads off to attract a mate.

Match each phrase with one word that could replace it. (2)

88. b talk loudly a. race
89. a move very quickly b. shout

Circle each synonym of the underlined word. The word may have more than one synonym.

90. Taylor is a happy person.

cheerful

grumpy

pleasant

Circle the letter of the correct answer. (4)

91. ? may not be checked out of the library.
a. Biographies b. Reference books c. Fiction books
92. The F in the call number F 839.28 stands for ? books.
a. children's b. fiction c. nonfiction
93. A reference book that lists synonyms and sometimes antonyms is a ?.
a. dictionary b. atlas c. thesaurus d. encyclopedia
94. The principal's voice boomed like thunder. *Like thunder* is an example of ?.
a. onomatopoeia b. a metaphor c. a simile

Circle the letter of the phrase that best completes the sentence.

95. A true story about yourself would be ? narrative.

- ☒ a. a personal b. a descriptive c. an expository

Draw a line through the sentence that is not a guideline for giving an oral book report.

96. a. Use good posture, but do not stand stiffly.

b. Look at your audience.

c. ~~Read from your note cards.~~

d. Speak clearly and loudly.

Grade 6 *Sunrise 2nd Edition*

Adjectives

of 7 items correct

Write the correct form of the word in parentheses. Circle the form of comparison used.

1. (small) Anthony is the smaller of the two brothers.

positive

comparative

superlative

Circle the correct word. Write *positive*, *comparative*, or *superlative* to show the form of comparison.

2. Those boys are ? runners. **positive**

fast

faster

fastest

3. Cheryl is the ? girl in her class. **superlative**

tall

taller

tallest

Circle each adjective. Draw an arrow from each adjective to the noun it modifies. Write *P* above the proper adjective.

4. The cheerful Italian waiter took our special order.

5. The beautiful dish shattered into tiny shards.

Circle the predicate adjective. Draw an arrow from it to the subject.

6. The children were polite to the visiting minister.

Put parentheses around each adjective phrase. Draw an arrow from each phrase to the word it modifies.

7. My friend (from Scotland) enjoyed the flowers (at our house.)

Adverbs

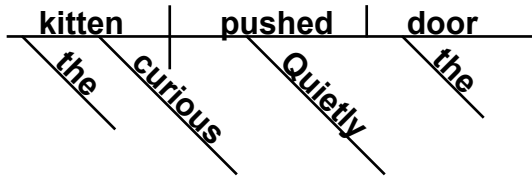
 of 5 items correct

Circle the adverb. Draw an arrow from the adverb to the verb.

8. Virginia has never tasted sushi.

Circle the adverb. Diagram the sentence.

9. Quietly the curious kitten pushed the door.



Write *adjective*, *adverb*, or *verb* to tell what kind of word the underlined word modifies.

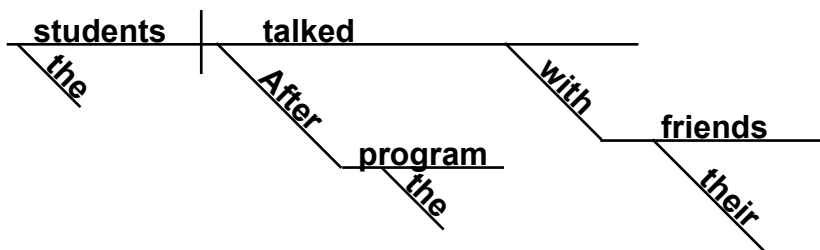
10. adverb The child smiled very happily at his mother.

Circle each adverb. Draw an arrow from each adverb to the word it modifies.

11. Yesterday the extremely fast students finished their work very quickly

Put parentheses around each adverb phrase. Diagram the sentence.

12. (After the program,) the students talked (with their friends.)



Capitalization and Punctuation**of 16 items correct****Circle each letter that should be capitalized.**

13. The Alaska highway was built by the United States during World War II.

14. Uncle Mark teaches French and algebra 101 at our local high school.

15. The students of Victory Baptist Academy toured the National Air and Space Museum at the Smithsonian Institution.

16. Last week the president visited Glacier National Park.

Circle the letter of each word that would be correctly divided at the end of a line.

17. a. a-loud b. whis-tle c. well-done d. fal-ling

Add hyphens where necessary.18. one-third seven-eighths
three-fifths two and nine-tenths**Add colons where needed.**

19. For the next class you will need the following supplies: sketch pad, two pencils, and an eraser.

20. These men were apostles of Christ: Peter, Andrew, and Bartholomew.

Circle each letter that should be capitalized. Underline the title that should be italicized and put quotation marks around the title that needs it.21. Mr. Kline read the chapter "Off to North Camp" from the book Whistle up the Bay.**Change this direct quotation to an indirect quotation.**

22. "I've finally memorized the table of elements!" said Raleigh.

Ex. Raleigh said that he had finally memorized the table of elements.

Punctuate the sentences correctly.

23. Oops! You forgot to dot your i's and cross your t's.
24. A voice from Heaven said, "This is my beloved Son, in whom I am well pleased."

Circle the letter of the correct sentence.

25. a. *The New York Times* published an article about Lindbergh's plane, the *Spirit of St. Louis*.
- b. "The New York Times" published an article about Lindbergh's plane, the *Spirit of St. Louis*.

Add a comma to avoid misreading.

26. After painting, Greg cleaned all the brushes.

Correct the run-on sentence by adding a semicolon.

27. A rainbow appeared in the sky; it reminded us of God's promise.

Circle each comma that should be a semicolon.

28. The campers carried a waterproof, two-man tent, a compact gas stove, warm, lightweight sleeping bags, and a small knapsack of food into the forest.

Conjunctions

of 5 items correct

Draw a plus sign (+) above each conjunction. Sentences will have more than one conjunction.

29. Gerald⁺ and Kenneth⁺ were ready, but it wasn't time to go.
30. Neither⁺ Beth⁺ nor Phil is interested in the old dresser.

Use a conjunction to write this run-on sentence correctly.

31. Marty came early I was glad for her help.

Marty came early, and I was glad for her help.

Circle the letter of the correct sentence.

32. (a.) Neither Jason nor James was on the bus.
b. Neither was Jason nor James on the bus.

Circle the letter of the correct sentence in the pair.

33. a. Carolyn has relatives not only in Italy but also France.
(b) Carolyn has relatives not only in Italy but also in France.

Nouns

of 5 items correct

Underline each noun. Label it *C* for *common* or *P* for *proper*.

34. ^PMiss Bergey is taking our ^Cclass to ^PMount Vernon for a ^Cfield trip on ^PPresidents' Day.

Underline each appositive phrase. Write *ap* above each appositive.

35. The Louvre, ^{ap}a huge art museum in Paris, contains the *Mona Lisa* by Leonardo da Vinci.
36. Washington, D.C., ^{ap}the nation's capital, is a large urban area, and many tourists visit this city each year.

Write the possessive form of each noun.

- | Singular | Singular Possessive | Plural | Plural Possessive |
|---------------|---------------------|-------------|-------------------|
| 37. a. monkey | <u>monkey's</u> | b. monkeys | <u>monkeys'</u> |
| 38. a. child | <u>child's</u> | b. children | <u>children's</u> |

Paragraphs

 of 2 items correct

Circle the letter of the correct answer.

39. What does *chronological order* mean?

a. spatial order

b time order

c. order of importance

Underline the bold words that complete the sentence.

40. A sentence at the end of a paragraph that repeats the main idea is called the **topic sentence, summary sentence.**

Prepositions

 of 5 items correct

Put parentheses around each prepositional phrase. Underline the object of each preposition.

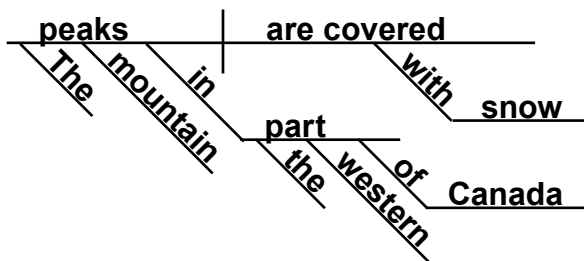
41. (After supper) Sophia and I went (to the store) (for milk.)

Put parentheses around each prepositional phrase. Draw an arrow to the word it modifies. Write *adv* above the adverb phrase and *adj* above the adjective phrase.

42. The book (about nature) was enjoyed (by everyone.) ^{adv}

Put parentheses around each prepositional phrase. Draw an arrow to the word it modifies. Diagram the sentence.

43. The mountain peaks (in the western part) (of Canada) are covered (with snow.)



Underline the correct preposition.

44. Please put the leftovers **in, into** the refrigerator.

Rewrite the sentence. Put the prepositional phrase in the correct place.

45. The lady sat down on the bench with a white cane.

The lady with a white cane sat down on the bench.

Pronouns

of 12 items correct

Write the correct pronoun in each blank.

46. Cindy tried to find (Cindy's) her shoe, but (the shoe) it was nowhere to be found.

Underline the correct nominative case pronoun for each sentence.

47. She, Her and me, I are going to help Grandmother tomorrow.

48. The chairman of the meeting was him, he.

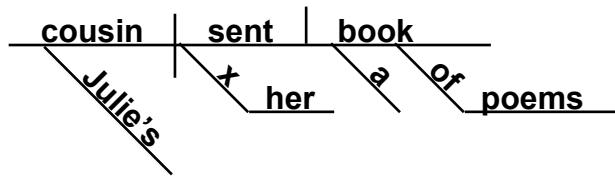
Underline each personal pronoun. Label it 1 for first person, 2 for second person, or 3 for third person.

49. Yesterday ¹I hiked the Dark Hollow Falls Trail.

50. ¹My uncle is bringing ³his family for a visit.

Underline the correct objective case pronoun for the sentence. Diagram the sentence.

51. Julie's cousin sent **she**, her a book of poems.



Label each pronoun *pos* for **possessive case**, *nom* for **nominative case**, or *obj* for **objective case**.

52. She (nom) gave him (obj) her (pos) Bible.

Underline the indefinite pronoun. Write *s* for **subject**, *pn* for **predicate nominative**, *do* for **direct object**, *io* for **indirect object**, or *op* for **object of preposition** to show its function.

53. io We gave many of the natives tracts about salvation.

Underline each indefinite pronoun.

54. Several of our family were sightseeing in New England.
 55. All of the sugar was used in the cookies.
 56. None of the students are finished with their reports.
 57. Neither of the books is here on the shelf.

Sentences



of 7 items correct

Underline the complete subject once and the complete predicate twice.

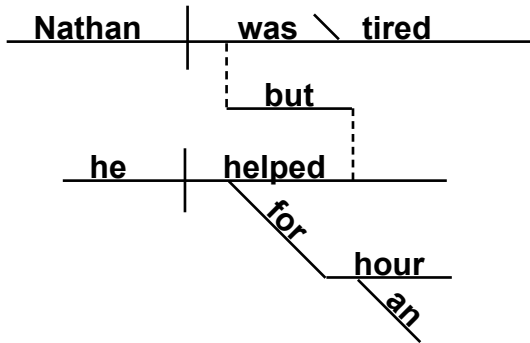
58. The gleeful children raced across the lawn.

Underline each subject once and each verb twice. Write *simple* or *compound*.

59. simple Sondra and Kaye mowed our neighbor's lawn.
 60. compound Cori is reading a book, and Karla is doing homework.

Diagram the sentence.

61. Nathan was tired, but he helped for an hour.



Correctly rewrite each sentence that has a common splice. Answers may vary.

62. It started snowing heavily, we closed early.

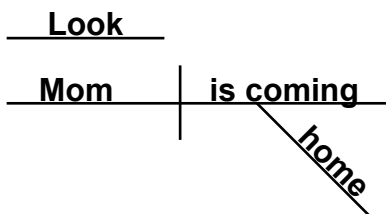
It started snowing heavily, so we closed early.

63. The snow continued all night, it amounted to fifteen inches.

The snow continued all night. It amounted to fifteen inches.

Underline the interjection. Diagram the sentence.

64. Look, Mom is coming home!



Verbs

of 13 items correct

Write *s* above each subject. Underline the verb that agrees with the subject.

65. Either Brandon or the girls ^s **helps, help** Dad each evening.

66. The Netherlands ^s **export, exports** fresh flowers and tulip bulbs.

67. Thirty minutes ^s **is, are** hardly long enough to do this test.

68. *Hometown Memories* ^s **is, are** one of Thomas Kinkade's paintings.

69. Megan and Jill ^s **is, are** coming, but Lynn ^s **don't, doesn't** feel well.

Underline the verb that agrees with the subject.

70. Neither of the books is, are here on the shelf.

71. No one in the class is, are learning French.

Write the correct verb forms.

Present	Present participle	Past	Past Participle
72. see	() <u>seeing</u>	<u>saw</u>	() <u>seen</u>

Draw an equals sign (=) above each linking verb. Underline the predicate nominative and circle the predicate adjective. Draw an arrow from it to the subject.

73. We were happy about the good news.

74. Doris has been my friend for many years.

Write *linking* or *action* to label each underlined verb.

75. linking These cinnamon rolls taste delicious.

76. linking The bouquet of roses stayed pretty all week.

Underline the verb phrase. Write *action*, *linking*, or *being*.

77. being We have been in this building for hours.

Complements

 of 5 items correct

Write *pn* for **predicate nominative**, *pa* for **predicate adjective**, *do* for **direct object**, or *io* for **indirect object** to label each underlined complement.

78. All of the students were pleased, and each gave the teacher a happy smile.

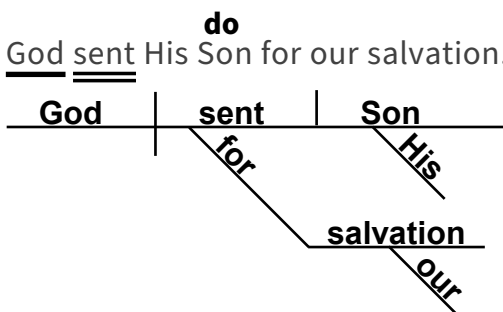
79. Washington, D. C., the nation's capital, is a large urban area.

80. Many tourists visit this city each year.

81. Ashley loaned me a book, and it is a wonderful story!

Underline the subject once and the verb twice. Write *do* above the direct object. Diagram the sentence.

82. God sent His Son for our salvation.



Distinguishing Parts of Speech

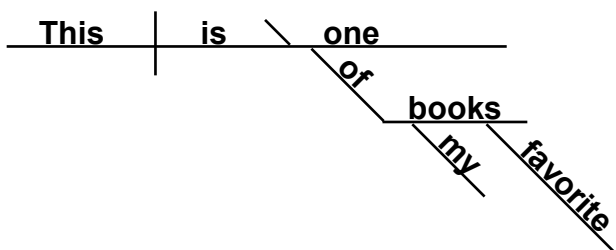
 of 8 items correct

Write *adj* or *adv* to label each underlined word.

83. Huge golden sunflowers swayed gently in the breeze.

Write *adj* for **adjective** or *pron* for **pronoun** to label the function of the underlined word. Diagram the sentence.

84. This is one of my favorite books.



Write *prep* for **preposition** or *adv* for **adverb** to tell the function of each underlined word.

85. prep White clouds skudded across the blue sky.

86. adv The elderly lady hesitated and then walked across.

Write *n*, *pron*, *v*, or *adj* to show which part of speech the underlined word is.

87. a. adj a light breeze

c. pron each of the class

b. v light the fire

d. adj each person

Write *n* or *v* to show which part of speech the underlined word is.

88. v Our neighbor will convert his garage into an office.

89. n The convert listened attentively to the speaker.

Label the part of speech for each underlined word: *n* for **noun**, *pron* for **pronoun**, *v* for **verb**, *adj* for **adjective**, *adv* for **adverb**, *prep* for **preposition**, *int* for **interjection**, and *conj* for **conjunction**.

90. Look! You can easily see Venus and Mars in the eastern sky.

int pron adv v n n prep adj n

Participles



of 4 items correct

Underline the correct answer.

91. A participle is a verb form used as an adjective, noun.

Circle each participle. Draw an arrow from each participle to the word it modifies.

92. The broken vase will be difficult to replace.

93. The little toddler looked up into the smiling face of the big man.

94. Dad was responsible for the shattered window.

Vocabulary

of 10 items correct

Write correct words to replace the incorrect, underlined words.

95. You should of **have** seen Mr. Miller try and **to** jump rope inside of **inside** the hopskotch squares.

Underline the correct word.

96. Halfway up the mountain we sat, **set** down to rest.
97. Macie played the organ very well, **good**.
98. We thought **sure**, surely Mom would hear us.
99. Grandma often lies, **lays** down for an afternoon nap.
100. There were fewer, **less** cars on the road than usual.
101. That was **real**, really nice of Mr. Johnson to stop and help.
102. That cat has had its, **it's** tail cut off.

Replace the underlined words with correct words.

103. Why **How come** weren't you here yesterday?
104. What/Which **What for** book did Michael check out?

Grade 7 Sunrise 2nd Edition

Adjectives

of 9 items correct

Circle each adjective. Draw an arrow from each adjective to the word it modifies.

1. Beethoven's acute musical senses enabled him to capture the delightful sounds of nature in his various symphonies.

Circle the appositive adjectives. Draw an arrow from each appositive adjective to the word it modifies.

2. The music, soft and comforting, soothed our weary spirits after the grueling day.

Circle the letter of the correct sentence.

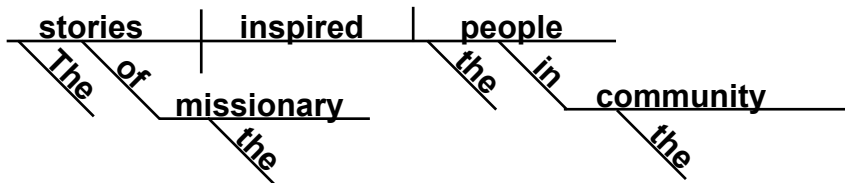
3. a. Of the two boys, Aaron is the tallest. b. Of the two boys, Aaron is the taller.

Put parentheses around each adjective phrase. Draw an arrow from each adjective phrase to the word it modifies.

4. The songs (of the birds) delighted Kaden on his walks (through the forest.)

Put parentheses around each adjective phrase. Diagram the sentence.

5. The stories (of the missionary) inspired the people (in the community.)



Put brackets around each clause. Draw an arrow from each clause to the word it modifies.

6. The person [who reported the accident] was later called as a witness.
7. The song [that we sang for devotions] had inspiring words.

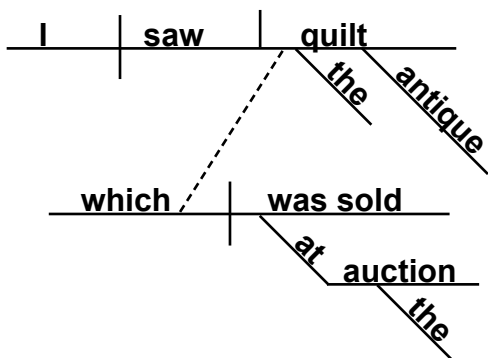
Use an adjective clause to combine the sentences.

8. This crystal water pitcher is an heirloom. My grandparents received it as a wedding gift.

This crystal water pitcher, which my grandparents received as a wedding gift, is an heirloom.

Diagram the sentence.

9. I saw the antique quilt, which was sold at the auction.



Adverbs

of 7 items correct

Circle each adverb. Draw an arrow from each adverb to the word it modifies.

10. Rarely do you hear the song of the water ouzel, because he very seldom sings.

Write *adjective* if the underlined adverb modifies an adjective. Write *adverb* if it modifies an adverb.

11. adjective The newly fallen snow created a winter wonderland in our neighbor's woods.

Put parentheses around each adverb phrase. Draw an arrow from each adverb phrase to the word it modifies.

12. (After the storm,) bright sunlight shone (through the clouds) on a glistening world.)

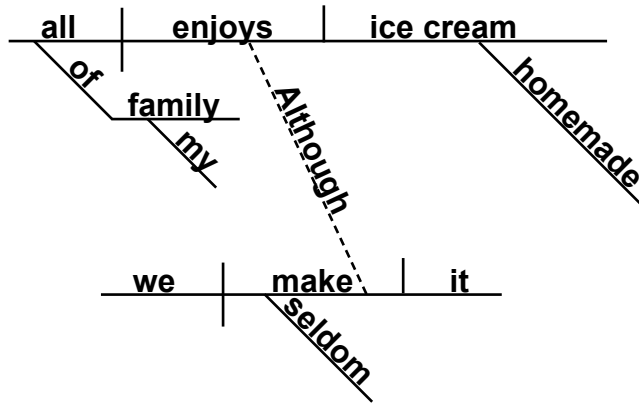
13. Katie was anxious (about her unpredictable schedule.)

14. (In 1989,) the Exxon Valdez, an ocean liner, hit a reef and spilled nearly 11 million gallons of oil (into Prince William Sound.)

Put brackets around each adverb clause. Draw an arrow from each adverb clause to the word it modifies. Diagram No. 16.

15. [Although Brenda doesn't enjoy classical music,] she went to the program anyway.

16. [Although we seldom make it,] all of my family enjoys homemade ice cream.



Conjunctions



of 4 items correct

Put a plus sign (+) above each coordinating conjunction.

17. We were asked to bring a short story or a poem to class, but several students forgot.

Put a plus sign (+) above each correlative conjunction.

18. Neither the doe nor her fawns were aware of the approaching mountain lion.

Put brackets around the dependent clause. Circle the subordinating conjunction.

19. [Although it has been cold for weeks,] the ice is still too thin for skating.

Use a subordinating conjunction to combine these ideas.

20. Beethoven became totally deaf. This did not keep him from composing music.

Although Beethoven became totally deaf, this did not keep him from composing music.

Nouns
 of 6 items correct

Underline each noun. Label it *C* for *common* or *P* for *proper*.

21. The ^Cpeople of ^PMexico built the ^PSun Pyramid before ^PMoses led the ^PHebrews out of ^Cbondage in ^PEgypt.

Underline each collective noun.

22. The class cheered as the flock of geese, honking loudly, took to the air.

Write the possessive form of each noun.

- | Singular | Singular Possessive | Plural | Plural Possessive |
|--------------|---------------------|-----------|-------------------|
| 23. a. knife | <u>knife's</u> | b. knives | <u>knives'</u> |

Write *io* if the underlined word is an *indirect object* or *op* if it is the *object of a preposition*.

24. io Meredith sent Mom flowers on her fiftieth birthday.

Underline each appositive phrase. Write *ap* above each appositive.

25. Karen, ^{ap}our nearest neighbor, brought soup and sandwiches over after Lynette's accident.
26. Mr. Hartman, ^{ap}our school's music instructor, was unable to attend the board meeting.

Prepositions and Pronouns
 of 12 items correct

Put parentheses around each prepositional phrase. Underline the object of each preposition.

27. As we lingered(on the mountaintop), soft hues(of the fading sunset) spread(across a darkening sky.)
28. (According to one source), cataract surgery was performed(by an Indian surgeon)(in 500 B.C.)

Underline the nominative case pronoun. Write *s* for *singular* or *p* for *plural*. Circle *first person*, *second person*, or *third person* to label its person.

29. p The board members voted after they heard his proposal.

first person

second person

third person

Underline the correct pronouns.

30. Ray decided to attend the *Messiah* concert with **they**, them instead of Donna and I, me.
31. Our dads and we, **us** boys cut wood for Mrs. Marsh and **she**, her.
32. Are they, **them** the cookies Mom made for Susie and I, me to take to school?

Circle the possessive adjective pronoun. Draw an arrow to the word it modifies.

33. As soon as I heard your voice from the doorway, I knew it was time to start.

Underline each indefinite pronoun. Write *s* for *subject*, *pn* for *predicate nominative*, *do* for *direct object*, *io* for *indirect object*, or *op* for *object of preposition*.

34. No one volunteered to help the stranded person. ^s
35. Granddad had sent a letter to everybody. ^{op}
36. The speaker gave everyone a copy of his outline. ^{io}

Put brackets around the dependent clause. Circle the relative pronoun.

37. The doctor who performed the surgery is one of the best bone surgeons in the area.

Circle the letter of the correct sentence.

38. a. The offering was taken for whom?
- b. Whom knows how to play the violin?

Punctuation of 7 items correct
Add quotation marks where needed.

39. “False teeth were invented seven hundred years before Christ was born,” said Dad. “And Homer wrote his epic poems well before that. History is fascinating!”

Add commas where needed.

40. The cold, weary rescuers collapsed onto their bunks after four long, grueling hours in the raging blizzard.

Add a colon where needed.

41. For the salad you will need to buy the following items; cream cheese, orange jello, and pineapple.

Add a semicolon where needed.

42. Willard and Eva were home on furlough; many churches wanted them to give a talk on their mission work in Italy.

Circle each comma that should be a semicolon.

43. On our tour we did volunteer work at Dryden, Ontario, Anchorage, Alaska, and Winona, Washington.

Circle the letter of the correct quotation.

44. a. Who was it that said, “If I perish, I perish?”
 b. Who was it that said, “If I perish, I perish?”

Put single quotation marks where needed.

45. “Tomorrow we will study ‘Hope in War-Torn Europe’ and then review the previous chapter,” announced Mr. Ranck.

Sentences

 of 15 items correct

Punctuate the sentence. Write *declarative, imperative, interrogative, or exclamatory*.

46. imperative Bring all your notes from the previous lectures to class tomorrow.

Underline the complete subject once and the complete predicate twice. Write s above the simple subject and v above the main verb.

47. Rome's first paved road, the "Appian Way," ^s stretched from Rome to Capua. ^v

Underline each subject once and each verb twice.

48. Strength, determination, and faith sustained the travelers and kept them alive.

Underline each subject once and each verb twice. Write simple or compound to label the sentence.

49. simple The men and women of the orchestra came out and tuned their instruments.

Write clause or phrase to label each group of underlined words.

50. phrase Barking ferociously at the approaching truck, Rover ran back and forth across the lane.
51. phrase A study of world history reveals God's protection over His people.
52. clause While we were studying astronomy, our class visited a planetarium.

Put brackets around each dependent clause. Underline each independent clause. Write simple, compound, or complex to label each sentence.

53. compound You will need to leave soon or you may get caught in rush-hour traffic.
54. complex [Before you leave,] please stop by my office.
55. simple Ships and trains were common forms of transformation for people long ago.

Put brackets around each dependent clause. Underline each independent clause.

56. [Because the book was so interesting] Bethany read until eleven o'clock.
57. [When Beethoven went for a walk] he carried his music notation book along.

Put brackets around each dependent clause. Within each clause, underline the verb twice and the subject once and label *adv* for any *adverbs*, *do* for *direct objects*, or *io* for *indirect objects*.

58. Our neighbor [who had lived in Canada for years] misses its vast spaces and rugged beauty.
59. We were safely home [before the snow had covered the roads completely.] ^{do} ^{adv}

Put brackets around the dependent clause. Circle the introductory word. Write *adjective* or *adverb* to label the clause.

60. adjective We invited Lynette, [who moved here from Belize.] to Beth's birthday supper tomorrow night.

Verbs

of 10 items correct

Underline each verb twice. Label it *av* for action verb or *bv* for being verb.

61. We ^{bv} were at Yellowstone fifty minutes before Old Faithful finally ^{av} erupted.

Underline each linking verb. Label the complement *pn* for *predicate nominative* or *pa* for *predicate adjective*.

62. History ^{pn} is God's story, and His love remains unchanging throughout it.

Underline the verb twice. Write *action* or *linking* to label it.

63. linking Marshall seemed happy with the quality of the digital photographs.

The verbs in these sentences should be in the present tense. Correct the ones that are in the wrong tense.

64. Bird-watching is a popular hobby. People of all ages ~~will~~ enjoy it. You can do it anywhere. Our neighbors ^{keep}~~kept~~ lists of birds they ^{see}~~have seen~~ in their backyard.

Underline the verb or verb phrase twice. Write *active* or *passive* to label it.

65. passive The report will be printed after the next meeting.

Underline the correct verb.

66. Forty dollars was, ~~were~~ all Carol had to pay for the bedroom suite at the auction.
67. Neither the hikers nor the campers ~~was~~, were aware of the approaching grizzly.
68. None of the musical compositions ~~was~~, were Mozart's.
69. Each of the books was, ~~were~~ carefully reviewed by a member of the committee.
70. Either Beth or her sisters help, ~~helps~~ the librarian for an hour after school.

Verbals

of 8 items correct

Write *verb* or *participle* to label each underlined word.

71. a. participle The delicious smell of frying bacon
- b. verb drifted across the campground.

Circle each participial phrase. Draw an arrow from each phrase to the word it modifies.

72. Grinning from ear to ear the class cheered as the flock of geese, honking loudly, took to the air.
73. Drumming softly on the tin roof the rain lulled us to sleep.

Circle the participial phrase. Within the participial phrase, write *adv* above the adverb and put parentheses around the prepositional phrase.

74. ^{adv}Chuckling softly(to herself,) Lisa slipped out of the kitchen and ran to the mailbox.

Rewrite the sentences, correcting the misplaced participial phrases.

75. Praying for courage, the natives were startled to come upon the kneeling missionary.

The natives were startled to come upon the kneeling missionary, praying for courage.

76. Walking on tiptoes, Grandpa watched the little girls sneak across the room.

Grandpa watched the little girls, walking on tiptoes, sneak across the room.

Write whether the underlined word is a *participle* or *gerund*.

77. a. gerund Praying is one way to communicate
b. participle with our loving Father.

Underline the gerund phrase. Circle the gerund.

78. Ethan really enjoys hiking in the mountains.

Complements



of 4 items correct

Underline the subject once and the verb twice. Write *do* for *direct object* and *io* for *indirect object* to label each complement.

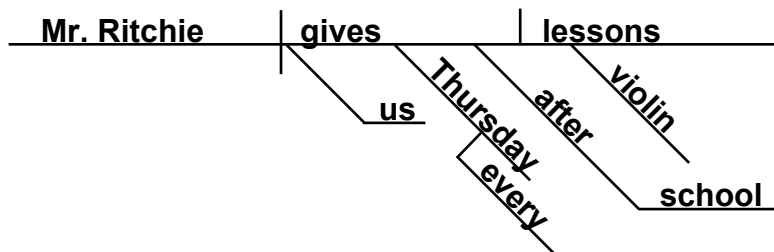
79. Marla gave ^{io} Carolyn ^{do} her old computer.

Underline the subject once and the verb twice. Circle the subject complement. Label it *pn* for *predicate nominative* or *pa* for *predicate adjective*.

80. The soft strains of music were ^{pa} restful as we walked slowly among the art exhibits.

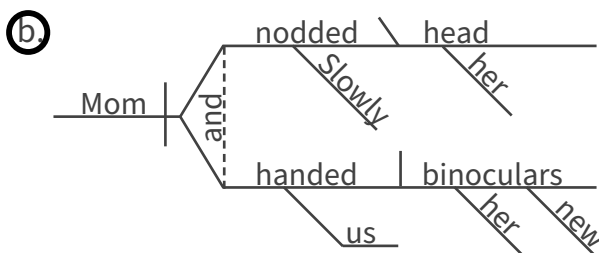
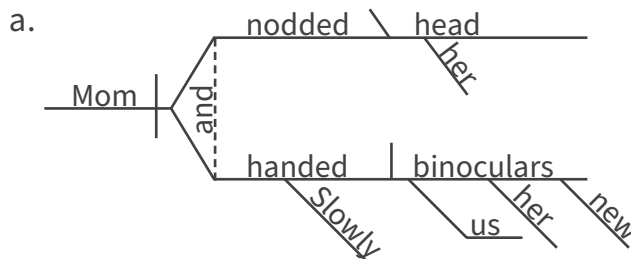
Write *do* above the *direct object* and *io* above the *indirect object*. Diagram the sentence.

81. Mr. Ritchie ^{io} gives ^{do} us violin lessons every Thursday after school.



Circle the letter of the correct diagram.

82. Slowly Mom nodded her head and handed us her new binoculars.



Distinguishing Parts of Speech

 of 3 items correct

Identify the underlined word as a *preposition* or *adverb*.

83. adverb If we take time to look around, evidence of God's power and love is everywhere.

Label each underlined word as *adj* for adjective or *adv* for adverb.

84. The adj Jewish people were adv severely persecuted when adj brutal Romans adv utterly destroyed Jerusalem.

Label each word as *n* for noun, *pron* for pronoun, *v* for verb, *adj* for adjective, *adv* for adverb, *prep* for preposition, *conj* for conjunction, or *int* for interjection.

85. int Well, I pron really adv enjoyed our v early adj supper adj because I n had conj not pron eaten v at adv lunchtime prep n.

Vocabulary

 of 6 items correct

Underline the correct word.

86. The book had been **laying**, lying there unnoticed for several days.
87. We should **of**, have checked the schedule before planning the party.
88. Be sure **and**, to test the battery before leaving on your trip.
89. Angela felt **bad**, **badly** about the accident, but it **sure**, surely wasn't her fault.
90. The persecuted Christians were put **in**, into the arena with the hungry lions.

Rewrite the sentence correctly.

91. Ms. Sarah doesn't have no patience with sloppy handwriting.

Ms. Sarah doesn't have any patience with sloppy handwriting.

Grade 8 Sunrise 2nd Edition

Adjectives

of 2 items correct

Circle twenty-three adjectives in the paragraph.

1. In the vast, apparent emptiness of the Arctic, a sudden sharp noise, beginning in the dimness far to the left of a few scattered small hills, ran past them and died off abruptly in the distance. It was the ice, thickened under that terrific cold, breaking in order to readjust itself to the new pressure. There was a moment of strange muttering and grinding; then all was silent once more.

—C.G.D. Roberts, from *Thirteen Bears*

Put brackets around the adjective clause. Write the understood relative pronoun in the blank.

2. that Clearly and loudly Regina recited the poem [she had memorized.]

Adverbs

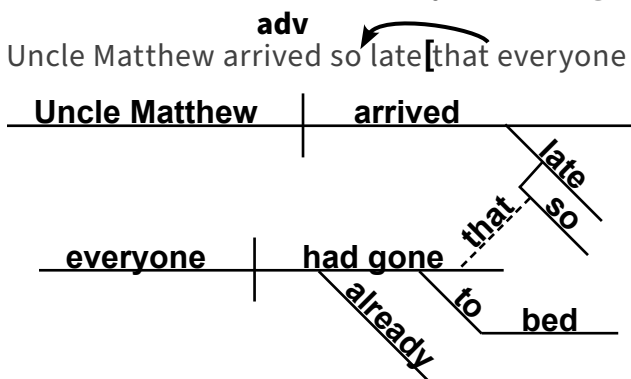
of 4 items correct

Circle the adverbial noun phrase.

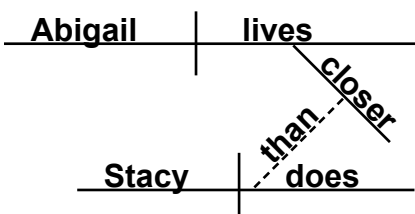
3. The wildfires in California, which have burned thousands of acres, started a week ago.

Put brackets around each adverb clause. Draw an arrow from each adverb clause to the word it modifies. Label the modified word *adj* or *adv*. Diagram each sentence.

4. Uncle Matthew arrived so late [that everyone had already gone to bed.]



5. Abigail lives closer^{adj}[than Stacy does.]



Write the entire elliptical clause in the blank, including the missing words. Then underline the correct pronoun.

6. The accident injured Sam more than I, me. more than it injured me

Capitalization and Punctuation

of 14 items correct

Write the letter of the correctly written phrase.

7. b a. 3 o'clock b. three o'clock
 8. a a. A.D. 430 b. 430 A.D.
 9. b a. 7:30 p.m. in the evening b. 7:30 p.m.
 10. a a. turn to page 75 b. turn to page seventy-five

Circle each letter that should be capitalized.

11. History has shown us that a society that abandons God's principles will be punished.
 12. Grandpa and Grandma have gone to Phoenix every winter since 1993.

Circle the letter of the correctly punctuated sentence.

13. a. Mr. Martin asked, "Did you know that Fanny Crosby who was blind wrote 'Rescue the Perishing'?"
 b. Mr. Martin asked, "Did you know that Fanny Crosby, who was blind, wrote 'Rescue the Perishing'?"
c. Mr. Martin asked, "Did you know that Fanny Crosby, who was blind, wrote 'Rescue the Perishing'?"

Add a semicolon where needed.

14. Mom said, “I need to be at the hospital with Grandma; therefore, either the Martins or the Yoders will take you to and from school this week.”

Circle the letter of the correct sentence in each set.

15. a. The Lord asked Adam, “Where art thou?”
b. The Lord asked Adam, “Where are thou?”
16. a. Who said, “Silver and gold have I none; but such as I have give I thee?”
b. Who said, “Silver and gold have I none; but such as I have give I thee?”

Underline each title or name that should be italicized. Put quotation marks around each title that should have quotation marks.

17. Have you read or heard Hattie M. D’Orsay’s poem “Alaska’s Native Son?”
18. One of my favorite books, Gentle Ben, tells about a boy who had a pet Alaskan brown bear.

Add single and double quotation marks where needed.

19. Father asked, “Who made this statement: ‘Man is never satisfied with the weather?’ ”

Add hyphens where needed.

20. The boys set up seventy-five chairs, but only about three-fourths of them were filled.

Conjunctions

of 3 items correct

Underline each conjunction.

21. Mom said, “I need to be at the hospital with Grandma; therefore, either the Martins or the Yoders will take you to and from school this week.”

Rewrite the sentence correctly.

22. Aunt Margaret is bringing Grandmother either this Friday or they may wait until next Monday.

Aunt Margaret is bringing Grandmother either this Friday or next Monday.

Put brackets around the dependent clause. Circle the subordinating conjunction.

23. Barbados attracts many tourists [because] it has a pleasant climate and beautiful secluded beaches.]

Nouns

of 10 items correct

Write the possessive form of each expression.

24. Evan and William's mother the mother of Evan and William
25. Anita's and your science projects the science projects of Anita and you

Write the plural form of each compound noun.

26. senators-elect senator-elect
27. passersby passerby

Underline the noun of direct address.

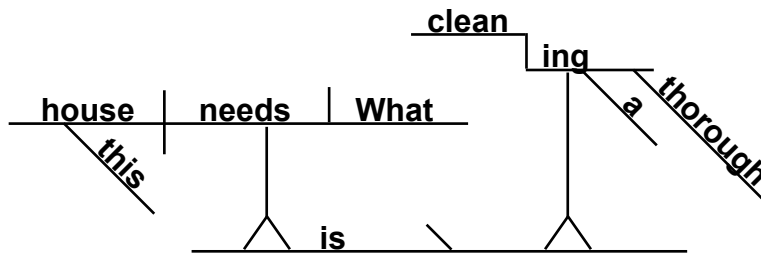
28. Aiden, please bring me another pen.

Underline each appositive or appositive phrase. Write *ap* above each appositive.

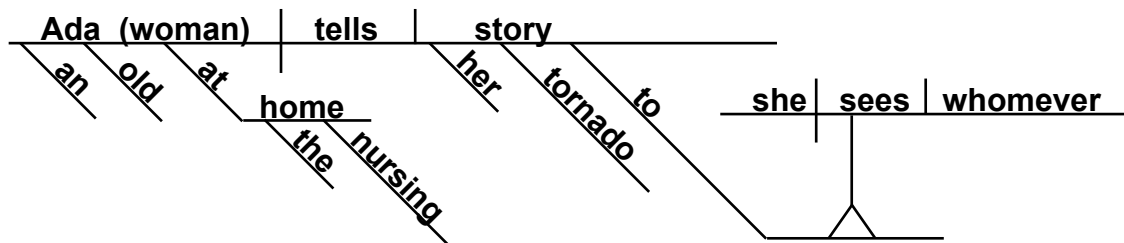
29. ^{ap} Australia, a continent in the southern hemisphere, was originally settled by prisoners from England.
30. Dale's friend ^{ap} Nathan is an expert electrician.

Put brackets around each noun clause. Label each noun clause *op* for *object of the preposition* or *s* for *subject*. Diagram each sentence.

31. ^sWhat this house needs is a thorough cleaning!



32. Ada, an old woman at the nursing home, tells her tornado story to ^{op}[whomever she sees.]



Underline each predicate nominative. Write *do* above the direct object.

33. Rachel is not only my sister but also my best friend. I will miss her when she leaves for Grenada. ^{do}

Pronouns

of 16 items correct

Underline the correct verb.

34. Neither of these pens **work**, works.
35. All of the donated money **go**, goes toward Loren's hospital costs.
36. Has, **have** any of the wheat been harvested yet?

Underline the correct pronoun and label it *nom* for *nominative* or *obj* for *objective*. In the blank, write 1 for first person, 2 for second person, 3 for third person.

37. 1 The girls in the trio were Janna, Brenda, and ~~me~~, I. nom
38. 3 The little girl was very hungry, so Sarah gave ~~she~~, her five of the six hot buns. obj

Underline the correct pronoun. Draw an arrow from each pronoun to its antecedent.

39. For devotions, everybody recited his, their favorite Bible verse.
40. Laura and Caroline are working on her, their science project, a model of an igloo.
41. The bear splashed to the bank with a wriggling salmon in his, its mouth.
42. Rebecca and Dawn brought her, their cousin Abby along to the girls' sewing.

Underline each interrogative, demonstrative, or compound pronoun. Label it *i* for *interrogative*, *d* for *demonstrative*, or *c* for *compound*.

43. "Did you make this all by yourself?" Grandpa asked as he examined Tony's gun rack. d c
44. "Those are so cute!" Kathy pointed to the miniature tea sets. "Which should I get?" d i

Cross out the incorrect word in each sentence. If necessary, write the correct word above it.

45. This summer my nieces ~~they~~ are going to Switzerland, France, and Spain.
46. The flight attendant objected to ~~him~~ ^{his} bringing an oversized bag on board.

Put brackets around each dependent clause. Underline the correct pronoun and write *s* for *subject*, *do* for *direct object*, or *op* for *object of the preposition*.

47. do Brian is someone [who, whom you can trust to get the job done right and on time.]
48. s [Whoever, Whomever wants to go along to sing at the rescue mission] should meet at church at 6:30 p.m.

Underline the correct pronoun.

49. The accident injured Max more than I, me.

Sentences

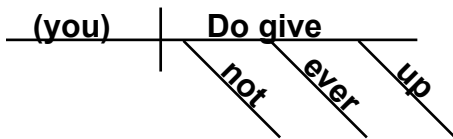
of 14 items correct

Underline each complete subject once and each complete predicate twice. Write *s* above each *subject* and *v* above each *verb*. If the subject is understood *you*, write (*you*) in the margin beside the sentence.

50. ^s **you** ^v Don't ruin our surprise for Mom's birthday.
51. ^s Peter, James and John ^s were ^s close disciples of Jesus.

Write whether the sentence is *dec* for *declarative*, *int* for *interrogative*, *imp* for *imperative*, or *exc* for *exclamatory*. Diagram each sentence.

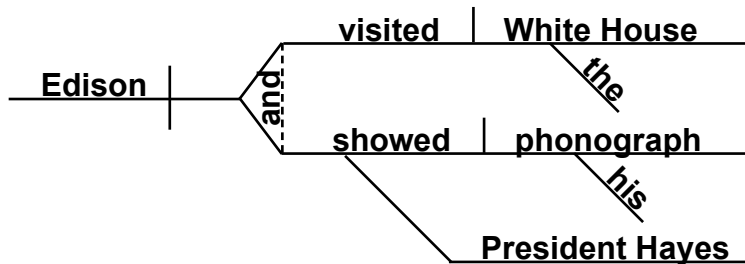
52. imp Don't ever give up!



53. int Have you invented something?



- 54. dec** Edison visited the White House and showed President Hayes his phonograph.

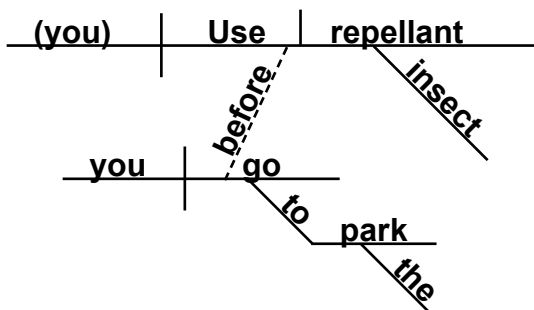


Put brackets around each dependent clause and underline each independent clause. Write *simple*, *compound*, or *complex* to label each sentence.

55. compound Butterflies rest with closed wings; moths rest with open wings.
56. complex Regina, you are to call Melanie[when you get home.]
57. simple The foundation for the White House was dug by slaves.
58. complex A dust devil is a whirlwind[that travels across open fields on hot, sunny days.]
59. simple Hurricanes are known to spawn tornadoes.

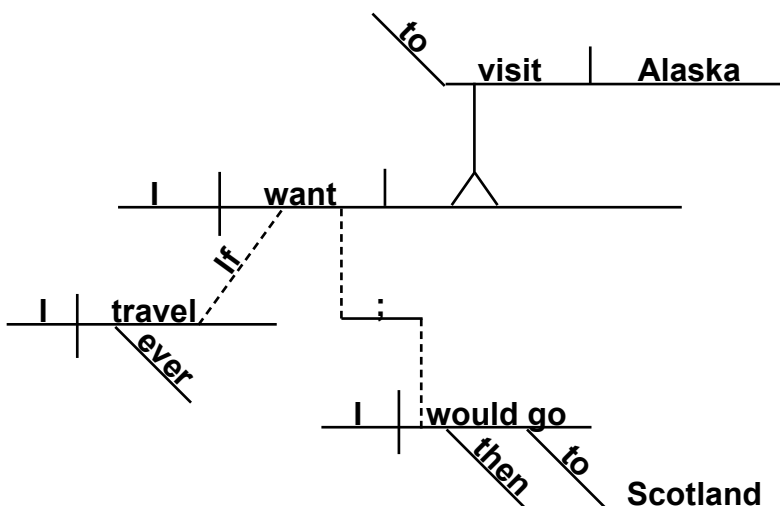
Put brackets around the dependent clause. Diagram the sentence.

60. Use insect repellent [before you go to the park.]

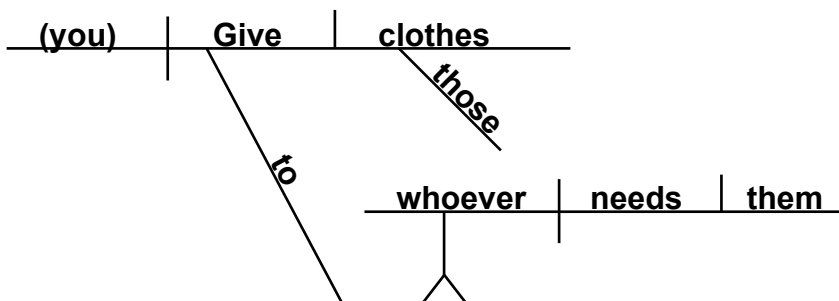


Put brackets around each dependent clause. Write *cd* for *compound*, *cx* for *complex*, or *cd-cx* for *compound-complex*. Diagram each sentence.

61. cd-cx [If I ever travel,] I want to visit Alaska; then I would go to Scotland.



62. cx Give these clothes to [whoever needs them.]



Circle the letter of the compound-complex sentence.

63. a. As the natives performed their heathen rituals, the missionaries spent the night in prayer.
- b. Hour after hour the people shrieked and pounded their drums, but their ceremony did not cease until morning.
- c. John knew that as a Christian he faced a spiritual battle; the natives were deeply entrenched in their customs, but he persisted and eventually some were converted.

Verbs

of 20 items correct

Underline the correct verb.

64. Twenty dollars is, **are** too much to pay for that book.
65. The Maldives **attract**, attracts many people because it has year-round sunshine and beautiful beaches.
66. Neither of these pens **work**, works; Zach, please bring me another.
67. All of the donated money goes, **go** toward Matthew's hospitalization costs.
68. The various statistics in this report **is**, are convincing.
69. Neither Rick nor his coworkers know, **knows** what kind of plant that is.
70. The chairman and chief executive officer of Microsoft Corporation is, **are** William H. Gates, who at age 15 established his first computer software company.

Write action, being, or linking to identify the underlined words.

71. being Walking into the kitchen, Grace asked Tonya, "Where are Mom and Janice?"
72. linking The fog was too dense to see very far.

Underline each verb or verb phrase twice. Then write *active* or *passive* to label it.

73. active The massive waves swept away the oceanfront homes.

74. passive Hundreds of orphans were rescued by Amy Carmichael.

Rewrite the sentence in the active voice.

Australia, a continent in the southern hemisphere, was originally settled by prisoners from England.

75. Prisoners from England originally settled Australia, a continent in the southern hemisphere.

Underline each verb twice. Write *vt* if it is *transitive* or *vi* if it is *intransitive*. If the verb is transitive, circle the receiver of the action.

76. vt The tremendous roar of the waterfall gave me a headache.

77. vi Joshua headed for the creek with his fishing pole in his hand.

78. vi Gustavo travels from village to village throughout the week to preach the Gospel.

79. vt The chimney sweep propped his ladder against the house.

Write *present*, *past*, *future*, *present perfect*, *past perfect*, or *future perfect* to label the tense of the underlined verbs.

80. present perfect Ben's grandfather has often told the story of the time he was lost in a blizzard.

81. present Ashlyn works at Sew Easy, a fabric and craft store.

Write the verb tense called for to complete each sentence.

82. (present of *walk*) Erma walks a mile every morning.

83. (future perfect of *read*) By the time he finishes *Carry On, Mr. Bowditch*, Paul will have read the book three times.

Distinguishing Parts of Speech
 of 2 items correct

Identify each underlined word as *n* for **noun**, *pron* for **pronoun**, or *adj* for **adjective**.

84. a. n pron "Turn right at the next corner," Felicity instructed her.
 b. adj adj Dad made Mother a corner cupboard with glass doors to display her pretty dishes.

Write the part of speech for each underlined word: *n* for **noun**, *v* for **verb**, *adj* for **adjective**, *adv* for **adverb**, or *prep* for **preposition**.

Thomas Edison and his friend Dick (a) had strung wires (b) between their houses to send messages (c) back and forth. But they didn't get to practice much because Al, as Edison was called, had a (d) bedtime of 9:30 p.m. The young, (e) ambitious Al longed to stay up later. Then he had an idea. One evening he "forgot" to bring a (f) newspaper home for his father. When his father missed the news, Al told him that Dick had taken the papers. Al suggested that he (g) telegraph Dick and have him send the news by wire.

(h) Reluctantly Al's father agreed. It took nearly two hours for Dick to send the messages in (i) Morse code and for Al to copy and give the news to his father. He had accomplished what he set out to do—miss his (j) usual bedtime. After the second time he tried this, Al's father caught on to his scheme and agreed to give him a later bedtime.

85. a. v c. adv e. adj g. v i. adj
 b. prep d. n f. n h. adv j. adj

Verbals
 of 12 items correct

Write *part* for **participial**, *ger* for **gerund**, or *inf* for **infinitive** to label each underlined phrase.

86. Carlos wants to become a doctor before returning to Mexico so that he can help his friends and family there.

Underline each gerund. Label *s* for subject, *pn* for predicate nominative, *do* for direct object, *op* for object of a preposition, or *ap* for appositive.

87. When it's cold, I enjoy sitting ^{do} by a fire, drinking ^{do} a cup of tea, and reading ^{do} a good book.
88. Shannon was jerked awake by the ringing ^{op} of the phone.
89. All visitors are to remain quiet during the changing ^{op} of the guard at the Tomb of the Unknown Soldier.

Circle each participial phrase. Draw an arrow from each participle phrase to the word it modifies.

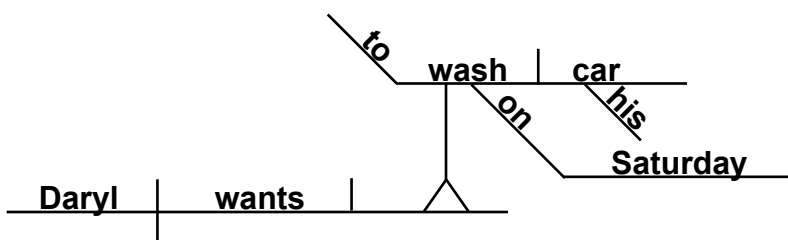
90. The tree, blown over during the storm, revealed a battered tin box.
91. Walking into the kitchen Jordan asked Thomas, "Where are Dad and Patrick?"

Circle each infinitive phrase and label it as *n* for noun, *adj* for adjective, or *adv* for adverb phrase.

92. Twenty dollars is too much to pay for that book. ^{adv}
93. The fog was too dense to see very far. ^{adv}
94. Jeff's plan is to start a lawn-care business. ⁿ

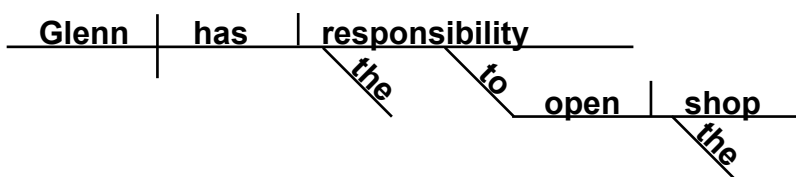
Underline the infinitive phrase. Write *s* for subject, *pn* for predicate nominative, *do* for direct object, *op* for object of a preposition, or *ap* for appositive. Diagram the sentence.

95. do Daryl wants to wash his car on Saturday.

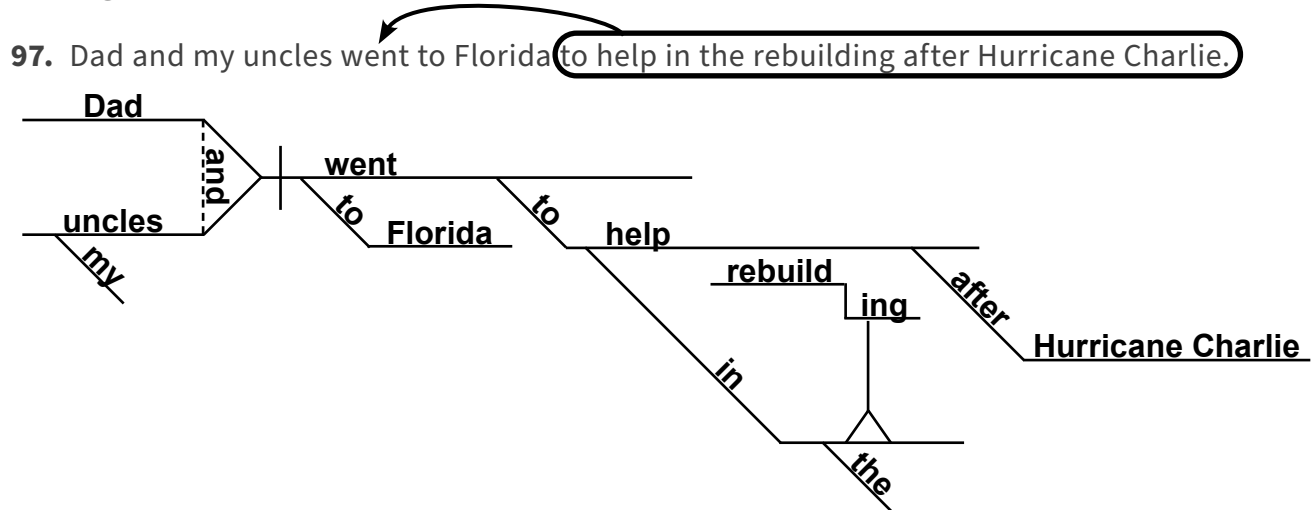


Circle the infinitive phrase used as an adjective. Draw an arrow from it to the word it modifies. Diagram the sentence.

96. Glenn has the responsibility to open the shop.



Circle the infinitive phrase used as an adverb. Draw an arrow from the phrase to the word it modifies. Diagram the sentence.



Writing Applications



of 5 items correct

Write *simile*, *metaphor*, *hyperbole*, or *personification* to label each figure of speech.

98. metaphor Hearing and seeing the little children was medicine for the old folks at the nursing home.

99. hyperbole I'm not going out to get the mail now; it's raining buckets of water!

Cross out the redundant expression in each sentence.

100. History ~~in the past~~ has shown us that a society that abandons God's principles will be punished.

101. Grandpa and Grandma have gone to Phoenix ~~each and~~ every winter since 1993.
or delete and every

Write two vivid verbs that could replace the underlined verb-adverb combination.

102. Anthony touched the hot stove; then he quickly pulled back his hand.

Examples: jerked yanked



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