

Language Arts 3 Sunrise 2nd Edition

Most concepts are listed only the first time they are introduced, but they are reviewed or used systematically throughout the course. Penmanship, spelling, and creative writing are included in each LightUnit.

301	302	303	304	305
<ul style="list-style-type: none"> Verbs Using <i>a</i> and <i>an</i> and <i>the</i> and <i>thē</i> Good study habits Sentences and fragments Use of commas Capitalization rules Abbreviations of months and days Nouns – common and proper Titles of respect and their abbreviations Two main sentence parts Address abbreviations Singular and plural nouns Glossary Math abbreviations Homophones <i>to, too, and two</i> Recognizing the /a/ and /au/ sounds Describing words Being verbs—<i>am, is, are, was, were</i> Statements and questions Alphabetizing to the third letter Table of contents; Index 	<ul style="list-style-type: none"> Compound sentences Paragraphs: indenting; one subject per paragraph Topic sentence Dictionary: alphabetical order, three sections, entry, guide words Irregular plural nouns Preparing for a test Three parts of a sentence diagram Initials Topic sentences Singular ownership words Capitalizing titles Writing a paragraph: selecting a topic; keeping unity Using <i>may</i> and <i>can</i> Recognizing <i>a, an,</i> and <i>the</i> as articles 	<ul style="list-style-type: none"> Homophones <i>their, there, they're, your, and you're</i> Transition words Pronouns and their meanings Using <i>I</i> and <i>me</i> with a name Recognizing unnecessary words Run-on sentences Reading pronunciations Recognizing the number of syllables using the entry word Using <i>this, that, these,</i> and <i>those</i> as singular and plural and in terms of distance Contractions Dictionary definitions Learning the term <i>adjective</i> Recognizing adjectives that tell how <i>many, what kind,</i> and <i>which one</i> Recognizing articles as adjectives Diagramming adjectives Writing addresses Addressing envelopes 	<ul style="list-style-type: none"> Alphabetizing a set of words and two other words Singular and plural pronouns Regular plural ownership words Five parts of a letter Writing a thank-you note Using <i>sit</i> and <i>set</i> Using an encyclopedia Exclamation marks Using an atlas Determining which reference (dictionary, encyclopedia, or atlas) to use Learning the term <i>being verbs</i> Learning that being verbs are singular and plural Understanding how names are alphabetized in a list, encyclopedia, etc. 	<ul style="list-style-type: none"> Question words Answering questions appropriately Quotation marks Using <i>no</i> and <i>not</i> words correctly (no double negatives) Choosing descriptive verbs Recognizing <i>not</i> contractions as <i>not</i> words (no double negatives) Recognizing simple subjects Introducing the <i>simple subject</i> Subject/verb agreement Recognizing good practices for doing homework Compound subjects Present and past tense verbs Capitalizing holidays and books of the Bible
306	307	308	309	310
<ul style="list-style-type: none"> Identifying steps of the memorizing process Alphabetizing two sets of words Oral book report Caring for books Recognizing the abbreviation for <i>number</i> and <i>numbers</i> Abbreviations <i>a.m.</i> and <i>p.m.</i> Past and present tense being verbs Using capital letters in quotations <i>Have, has,</i> and <i>had</i> as helping verbs 	<ul style="list-style-type: none"> Recognizing the parts of a friendly letter Capitalizing words in and punctuating a friendly letter Using commas in quotations Using the colon in Bible references and in writing times Present and past tense irregular verbs: <i>ring, know, hide, give, sing</i> Helping verbs with irregular verbs: <i>rung, known, hidden, given, sung</i> Writing a friendly letter Choosing descriptive adjectives Using notes to write a paragraph Using <i>them</i> and <i>those</i> correctly Comparing things using a Venn diagram 	<ul style="list-style-type: none"> More homophones Comparative adjectives <i>good, better, and best</i> Alphabetizing five words: two sets and another word Writing a thank-you note Diagramming compound subjects Subjects and being verbs Understanding comparative adjectives with <i>-er</i> or <i>-est</i> endings Diagramming helping verbs More irregular present and past tense verbs: <i>take, speak, see, shake, eat</i> Helping verbs with irregular verbs: <i>taken, spoken, seen, shaken, eaten</i> Understanding an editor's work Using editing skills 	<ul style="list-style-type: none"> Reading and enjoying poetry Rhyming words Counting syllables in lines of poetry Rhythm in poetry Recognizing poets write poems Identifying poetic language Feelings of poetry Writing a prayer poem Recognizing figures of speech 	<ul style="list-style-type: none"> Memorizing a poem Comparative adjectives <i>bad, worse,</i> and <i>worst</i> Present and past tense of more irregular verbs: <i>come, do, go, fall</i> Helping verbs with irregular verbs: <i>come, done, gone, fallen</i> Alphabetizing: different length words with same beginning letters Using the dictionary and encyclopedia to find specific information Writing the first draft of a report Editing and rewriting a report Compound verbs Present and past tense of more irregular verbs: <i>tear, throw, wear, break, write</i> Helping verbs with irregular verbs: <i>torn, thrown, worn, broken, written</i>