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Lesson 1: Schwa Sound

Read the words.

alike	benefit	president	bottom
about	carpet	pupil	custom
Alaska	enemy	family	ribbon
soda	taken	tennis	offend
alone	item	tonsil	bacon

Read the sentences.

Beth is home alone today.

Bob was playing tennis on Friday.

Jim was on his way to Alaska.

He drank a soda to keep himself awake.

The coach gave him a blue ribbon.

She had her tonsils taken out.

Red word sentences:

Dad donates blood twice a year.

The river will flood if there is a lot of rain.

Read the story.

Aladdin and the Wonderful Lamp

There once lived a poor tailor, who had a son called Aladdin. Aladdin was a careless, idle boy who would do nothing but play all day long in the streets with little idle boys like himself. This so grieved his father that he died; yet, in spite of his mother's tears and prayers, Aladdin did not mend his ways.

One day, when Aladdin was playing in the streets as usual, a stranger asked him his age and if he was not the son of Mustapha the tailor. "I am, sir," replied Aladdin, "but he died a long while ago."

Adapted from The Thousand and One Nights

Circle the letter of the answer to each question.

- Who is the story mainly about?
a. The tailor b. Mother c. Aladdin d. Mustapha
- What type of boy was Aladdin?
a. hardworking b. obedient c. kind d. idle
- What problem might the story be written to address?
a. laziness b. kindness c. sadness d. happiness

Place paper on textured surface. Write each red word with a red crayon. Trace over it 3 times.

Copy each red word 3 times.

Cover your paper and write each red word in pencil without looking at the word.

Write a sentence and underline the red words.

1. _____
2. _____

Divide each word into syllables. Label each syllable type and read the words.

exculpate regulate improvise bookish

Underline each suffix, vowel team, and Bossy R. Circle the bubble syllables. Dot, divide, and read.

miscalculate impressing gloaming trample

Read the syllables. Write the syllables on the blank to make a word. Read the words.

A las ka _____

car pet _____

fam i ly _____

ba con _____

Choose two syllables from the box that can be put together to make a word. Write three words.

ex im in press sist pect

Draw a line to match each word with its definition.

Alaska

thin strips of pig meat

bacon

one of the fifty United States

carpet

two parents and their children

family

floor covering

Underline the lazy vowel(s) that say /ə/ in each word. Read the words.

Time: _____ Words: _____

alike	benefit	president	bottom	about
carpet	pupil	custom	Alaska	enemy
family	ribbon	soda	taken	tennis
offend	alone	item	tonsil	bacon
open	season	ticket	April	London
banana	children	raisin	pilot	kingdom

Schwa Sound

alike

benefit

president

problem

amaze

alone

item

tonsil

bacon

carpet

open

banana

custom

decent

canopy

kingdom

enchanted

pelican

conjugate

porcupine

Schwa Sound

Beginning Schwa	Ending Schwa	Both Vowels Schwa

abolish	panda	armada
Alaska	cobra	adopt
along	Amanda	alone
arena	banana	agenda
aroma	adult	coma
camera	tuna	amiss

Schwa Sound

Highlight the schwa vowel in each word, then write the word that matches each description.

Africa	allow	amazed	pentagon
son	mother	annoying	afloat
When you are on the top of the water, you are . . .			
When someone is astonished about something, they are . . .			
A hot continent is . . .			
A male child is a . . .			
When you let someone do something, you . . .			
A female with children is a . . .			
When a loud noise goes on and on, it is . . .			
A shape with five sides is a . . .			

Lesson 2: Schwa Syllable

Read the words.

ago	even	raisin	brother
disagree	bulletin	fossil	button
alone	helmet	cavity	mother
agree	camel	habit	harmony
alive	problem	sheriff	reason

Read the sentences.

My brother ate a slice of lemon.

This helmet has a problem.

I agree that we should paint the wall.

I disagree with the color choice.

He was at home alone all day.

A raisin is stuck on the bottom.

Red word sentences:

Sam read a book about horse racing.

Dad works for a trucking company.

Read the poem.

Twinkle, Twinkle, Little Star

Twinkle, twinkle, little star,
How I wonder what you are!
Up above the world so high,
Like a diamond in the sky.

When the blazing sun is gone,
When he nothing shines upon,
Then you show your little light,
Twinkle, twinkle, all the night.

In the dark blue sky you keep,
Often through my curtains peep
For you never shut your eye,
Till the sun is in the sky.

Excerpt from “Twinkle, Twinkle, Little Star,” by Jane Taylor

Write words from the poem to answer each question.

1. What does the poet say a star is like? _____
2. What has to be gone before you can see the stars shine?

3. What word is repeated the most often in the poem? _____
4. What words tell you the stars shine all day and all night?

Place paper on textured surface. Write each red word with a red crayon. Trace over it 3 times.

Copy each red word 3 times.

Cover your paper and write each red word in pencil without looking at the word.

Write a sentence and underline the red words.

1. _____
2. _____

Divide each word into syllables. Label each syllable type and read the words.

celebrate decimal family system

Underline each suffix, vowel team, and Bossy R. Circle the bubble syllables. Dot, divide, and read.

analysis indicate Alaska complete

Read the syllables. Write the syllables on the blank to make a word. Read the words.

dis	a	gree	_____
hel	met		_____
rai	sin		_____
mo	ther		_____

Choose two syllables from the box that can be put together to make a word. Write three words.

dan tel mus pas tang druff

Draw a line to match each word with its definition.

disagree	a dried grape
helmet	worn to protect the head
mother	to fail to agree
raisin	a female parent

Underline the lazy vowel(s) that say /ə/ in each word. Read the words.

Time: _____ Words: _____

ago	even	raisin	brother	disagree
bulletin	fossil	button	alone	helmet
cavity	mother	agree	camel	habit
harmony	America	problem	sheriff	reason
celebrate	decimal	system	Alaska	complete
family	analysis	duplicate	capital	president

Schwa Syllable

away

offend

thousand

balloon

pedal

maggot

ago

reason

agree

enemy

helmet

problem

sheriff

melody

raisin

camel

cavity

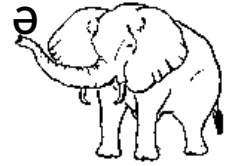
harmony

season

alone



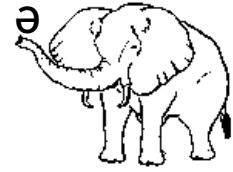
Schwa Syllable



adept	decimal
system	about
medium	ago
harmony	upon
postman	silent
harvest	reason
common	America
brother	lemon
difficult	focus
wicked	bottom
easily	token
alone	habit



Schwa Syllable



Circle the schwa vowel in each bold word.

The **president** gave a speech to **Congress**.

The **album** has all the **children's** photos.

The **family** ate a picnic lunch on the grass.

A little boy fed a **carrot** to the prancing horse.

Timothy likes feeding **monkeys** and eating **cotton** candy when he **visits** the zoo.

I fed a **banana** to my baby sister.

The **denim** pants had a big rip.

My father is the kindest **person** I know.

The words were listed in **alphabetical** order.

The strange **zebra** had brown stripes.

Lesson 3: Vowel Team *ei*

Read the words.

vein	skein	weird	either	conceit
rein	neither	received	ceiling	seizing
reindeer	protein	deceiving	unveil	conceited
veil	beige	veiling	seized	Sheila

Read the sentences.

Dad seized a hammer.

Neither of us was happy.

Sheila went to the doctor.

The ceiling needed a repair job.

A vein was blocked.

The gift we received was broken.

Red word sentences:

What is the height of the fire tower?

I enjoy visiting foreign lands.

Read the story.

The Circulatory System

When you look at a road map, you see lots of roads going all different directions. Some roads are big and wide; others are curvy and narrow. Your body has a road system too. It is called the circulatory system and the roads are called veins and arteries. The roads in this system are used for delivering blood to all the parts of your body. Arteries are red and carry blood away from your heart. Veins are blue and return blood to your heart.

Write a complete sentence to answer each question.

1. What do you see on a road map?

2. What is the name of the road system in your body?

3. What is the job of arteries? _____

4. What is the job of veins? _____

Place paper on textured surface. Write each red word with a red crayon. Trace over it 3 times.

Copy each red word 3 times.

Cover your paper and write each red word in pencil without looking at the word.

Write a sentence and underline the red words.

1. _____
2. _____

Divide each word into syllables. Label each syllable type and read the words.

deceiving Sheila veinlike seizer

Underline each suffix, vowel team, and Bossy R. Circle the bubble syllables. Dot, divide, and read.

veinlet devein veinless reina

Read the syllables. Write the syllables on the blank to make a word. Read the words.

rein deer _____

un veil _____

ceil ing _____

de ceiv ing _____

Choose two syllables from the box that can be put together to make a word. Write three words.

en co wit trap stuc ness

Draw a line to match each word with its definition.

ceiling

to take off a veil

deceiving

practicing deceit

reindeer

the upper inside of a room

unveil

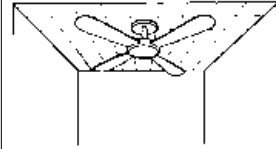
a deerlike animal

Underline the vowel team *ei* in each word. Read the words.

Time: _____ Words: _____


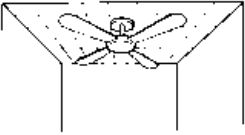
vein	skein	weird	either	conceit
rein	neither	received	ceiling	seizing
reindeer	protein	deceiving	unveil	conceited
veil	beige	veiling	seized	Sheila
reins	veins	reseize	veinlike	reina
seizor	veinlet	veinless	devein	deveining

Vowel Team ei



rein		
seizing		
neither		
veil		
reindeer		
protein		
veiling		
either		
ceiling		
devein		
Sheila		
seize		

Vowel Team ei

ei 	ei 	ei after c
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v lingv ls zeddec t therv ns zeperc veconc ver nsrec vedec veconc tSh ladev nn therv nlessprot n

Vowel Team ei

Cut apart the phrases and match them to create sentences.

The kind old gentleman	Either my mother or father
My Aunt Sheila	Neither Timothy nor Tom
was wrapped in beige paper.	repaired the ceiling for Miss Wanda.
The largest gift	will unveil her newest painting on Friday.
will be picking me up after school.	has a pet reindeer.
The sixth-grade boys	received a letter in the mail.
The artist	tried protein shakes for lunch.

Lesson 4: Vowel Team ey

Read the words.

key	hey	they	grey	obey
prey	money	honey	coney	homey
alley	valley	survey	turkey	convey
hockey	kidney	monkey	barley	donkey
motley	volley	keynote	chimney	disobey

Read the sentences.

The donkey was hungry this morning.

Jack lives down in the valley.

The hockey team met for lunch.

They did not bring money to pay the bill.

He ate a lot of barley.

The cabin is tiny but homey.

Red word sentences:

Dad goes to work every morning at five.

We packed food and water for the journey.

Read the story.

The Poor Shoemaker

There once lived a Shoemaker and his Wife who were very poor and had to work hard to get money enough for food and clothes. The Shoemaker sat all day at his grey bench near the chimney, sewing and hammering, making the shoes, while his Wife worked just as hard in her homey house. They tried to save a little money, but it was very little that they could save.

By and by the Shoemaker fell ill, and all the money they had saved was spent for medicine and food—at least, nearly all, for when the Shoemaker was able to creep about the house again, he had just money enough left to buy the leather for one little pair of shoes.

Adapted from “The Shoemaker and the Elves”

Circle *T* if the statement is true or *F* if it is false.

- | | | |
|-----------------------------------------------------------------------------|---|---|
| 1. The shoemaker worked very hard, but his wife did not help with the work. | T | F |
| 2. The shoemaker sat near the window while he worked. | T | F |
| 3. The shoemaker and his wife saved up a little money. | T | F |
| 4. The shoemaker became sick and the money was spent on a doctor bill. | T | F |

Write the answer to the question.

5. What two things do you know about the story based on its title?

Place paper on textured surface. Write each red word with a red crayon. Trace over it 3 times.

Copy each red word 3 times.

Cover your paper and write each red word in pencil without looking at the word.

Write a sentence and underline the red words.

1. _____
2. _____

Divide each word into syllables. Label each syllable type and read the words.

moneyless greyhound osprey chutney

Underline each suffix, vowel team, and Bossy R. Circle the bubble syllables. Dot, divide, and read.

honeysuckle barleycorn survey alley

Read the syllables. Write the syllables on the blank to make a word. Read the words.

dis o bey _____

con vey _____

mon key _____

val ley _____

Choose two syllables from the box that can be put together to make a word. Write three words.

a cac vel bound tus vet

Draw a line to match each word with its definition.

disobey

to fail to obey

convey

a small long-tailed mammal

monkey

lowland between hills

valley

to carry from one place to another

Underline the vowel team *ey* in each word. Read the words.

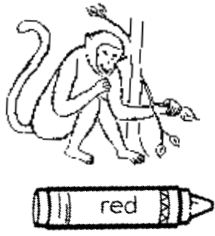
Time: _____ Words: _____

key	hey	they	grey	obey
prey	money	honey	coney	barley
alley	valley	survey	turkey	convey
hockey	kidney	monkey	gurney	donkey
motley	volley	keynote	chimney	disobey
greyhound	osprey	honeysuckle	obeying	nosey

Vowel Team ey



key		
donkey		
they		
grey		
nosey		
barley		
obey		
valley		
hockey		
convey		
prey		
kidney		



Vowel Team ey



monkey	grey	money	honey
donkey	turkey	prey	kidney
they	hockey	valley	obey
alley	convey	chimney	volley

.



Vowel Team ey



Write ey in the blanks to complete each word.

mon___ _	hon___ _	donk___ _
th___ _	goo___ _	ob___ _
chimn___ _	hock___ _	wh___ _
monk___ _	troll___ _	pr___ _

Choose five words and use them in a sentence.
